DECISIONS OF THE BOARD OF REGENTS
1317th MEETING, 28 APRIL 2016

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MATTERS ARISING FROM THE MINUTES OF THE
PREVIOUS MEETING

A. 1316th BOR Meeting, 31 March 2016

1. Internet-University of the Philippines Television (i-UPTV) Project

At the last meeting, former UP Open University Chancellor GRACE J. ALFONSO presented to the Board the concept of the internet-University of the Philippines Television (i-UPTV) Project.

Highlights of the Discussion

a. Prof. Grace Alfonso, together with some of the members of the i-UPTV committee, presented to the Board further operational and organizational details of the proposed i-UPTV project.

b. The plan is for the i-UPTV project to be implemented on a pilot-run for three (3) years. The decision to institutionalize the project will be based on the experience during the pilot period.

c. For the initial funding requirement of the project, a budget of PhP17.5 million is proposed to take care of the cost of acquiring production equipment and related software, and setting up studio and office spaces. In addition an annual budget for recurring personnel and operating expenses is estimated at P8 million.

d. Based on the sustainability chart presented by Prof. Alfonso, it is expected that the annual P8 million budget may be eventually covered by cash inflows derived from sponsors, donors, and institutional advertisements.

e. Regent Encanto said that the proposal is very commendable given that UP, being the national university, has a mandate to share and disseminate its knowledge products to the public. However, she was concerned with the operational and financial aspects in that the University has so many other delivery systems going on (e.g., seminars, conferences, outreach teaching programs, or journals). Although the project will make use of technology, it was not clear yet how it would operate in terms of equipment, aesthetics, production cost, content, and continuous improvement in order to be competitive.

f. Regent Encanto suggested to conduct a feasibility study first and have more discussion with the faculty of the College of Mass Communication, especially from the Broadcast Communication and Film Departments, to be enlightened on how exactly it would be done.
g. President Pascual said that even the TV networks are now concerned about their viability of their traditional stations given the availability of alternative modes for the public to access content. A movie now is available anytime, anywhere in one click.

h. President Pascual explained that the idea of a UPTV is a response to a need to fill a vacuum in the country for the kind of programs envisioned for the i-UPTV. He added that the i-UPTV is a cost efficient way for UP to share and disseminate its wealth of learning materials to state universities and colleges (SUCs) and other higher education institutions as well as to the general public.

i. He said that the additional details provided by the i-UPTV team are important bases for the Board’s decision to support the project. The Vice President for Planning and Finance Joselito Florendo said that the funding of P8 Million per year for three (3) years will come from the UP System.

j. Regent Albarracin was in favor of the project but raised some points for consideration. First, the production is not really a problem because UP has the talent to do it. It is marketing strategies that should be in place and strengthened to attract audiences. For this reason, Regent Albarracin proposed that the Executive Director who will head the i-UPTV should not be teaching. Second the budget of PhP8 million, PhP12 million, or PhP30 million for the first three (3) years is reasonable but UP should provide only for a certain portion of funding and leave the rest to the team to look for its own source. It could also be a test of the market because if the team cannot look for its own funding, then it means that the market does not want the project.

k. Regent Albarracin suggested that instead of doing a feasibility study, a pilot test may be considered subject to evaluation thereafter.

l. President Pascual said that he learned from the media executives who participated in the recent UP Knowledge Festival that the youth access educational videos through their smartphones and laptops. UP will have to provide this access to knowledge about the country, our culture, and the scientific enterprise in order to fill the vacuum left by other stations.

m. Chair Licuanan agreed to the suggestion of Regent Albarracin that UP should commit to a certain proportion of the expenses and then push the team to raise the rest without falling into the commercial trap. The Board will give the i-UPTV an experimental period of three (3) years with an evaluation at the end.

n. President Pascual agreed that the project can have a three-year pilot run. If the project would prove to be better than expected, then it can move towards being less dependent on UP for funding.

o. Regent Encanto requested the i-UPTV team to come up with a very detailed financial and implementation plan.

p. Regent Gonzalez-Montinola suggested considering as a test run, putting the prime contents of the i-UPTV in the different access levels (e.g., iTunes, YouTube) that
are already available online. She requested that the next presentation should be an actual online demonstration of the project, the same way a user would access it from a computer unit or laptop.

Board Action: The Board approved a three-year pilot implementation of the i-UPTV and the proposed budget for the purpose, subject to evaluation after three years.

B. 1315th BOR Meeting, 26 February 2016

1. Consolidation of Various UP Vehicle Purchase Requests in compliance with the requirements set forth by the Department of Budget and Management-National Capital Region

Highlights of the Discussion

a. Vice President for Administration Maragtas Amante explained that the original budget approved by the Board in various years for the 82 vehicles in the list was about PhP97 Million. However, upon checking the items specifications by the UP System Supply and Property Management Office (SPMO) based on the current prices, the total amount should be around PhP102.5236 Million.

The recommendation of the Office of the Vice President for Planning and Finance and the Office of the Vice President for Administration was for the Board to approve the additional funding and to authorize the UP President to decide on the most economic and efficient means of procuring the vehicles.

b. President Pascual said that the purchase requests of the vehicles were previously approved by the Board but have not been acted upon by the Department of Budget and Management (DBM). Since then, prices have increased, so a corresponding adjustment of the budget for purpose was needed.

c. Regent Gonzalez-Montinola noticed that 90% of the vehicles indicated a brand. She suggested negotiating directly with brand dealer to get a good deal.

d. Vice President Amante said that the procurement law (R.A. 9184) does not allow reference to brand names in the purchase request.

e. Regent Albarracin suggested having an appropriate insurance coverage for the vehicles. Vice President Amante said that new vehicles are usually covered by the Government Service Insurance System (GSIS) insurance.

Board Action: The Board approved the increased funding budgeted for the procurement of the proposed vehicles. The Board also authorized the UP President to decide on the most appropriate means of procurement of the vehicles and other things related to the matter, for economy and efficiency.
A. Report of the President

(A copy of the report is attached as Annex A, pages 54-59.)

Highlights of the Report

1. President Pascual highlighted in his report the fire incident on 1 April 2016 that gutted the Faculty Center (FC), in particular, the third and second floors of the building.

   a. Some rooms on the first floor were spared from the fire. The occupants of the FC included all departments of the College of Arts and Letters (CAL) and four (4) departments of the College of Social Sciences and Philosophy (CSSP). The offices of CAL and the affected CSSP departments were transferred to the pavilions of the Palma Hall. Additionally, CAL accepted the offer of the College of Law for the temporary use of 52 rooms in the Law wing of the newly built Acacia Dormitory to be used as faculty offices. The furnishing requirements of the said rooms are proposed to be funded by the UP System Administration.

   b. The UP System Administration undertook emergency procurement procedures for the most urgent needs of the affected offices to restore operations (e.g., computer and other office accessories, projectors and other classroom equipment, office furniture, and air conditioning units).

   c. In addition, the Board approved the Professional Welfare Grant to be given to the affected faculty (PhP50,000 each) and the affected staff (PhP20,000 each) for immediate replacement of their computers, books, and other teaching materials lost in the fire. The UP System Administration covered the full PhP20,000 grant for the REPS and administrative staff while for the PhP50,000 grant per faculty, PhP30,000 came from the UP System Administration and the PhP20,000 from UP Diliman.

2. Just two (2) years ago, the Bureau of Fire Protection had already inspected UP Diliman buildings and assessed their fire risk level. The findings and recommendations were then forwarded to the Deans concerned. After the FC fire incident, the Deans were reminded again to ensure that the recommendations were followed including certain administrative policies that were weakly enforced, such as, the night curfew on the use of faculty offices so that security guards can completely shut down the electricity of the building to prevent night fires.

3. Plans for a Disaster Preparedness Summit across UP Diliman units will push through to comprehensively address issues of coordination across main units to prevent disasters and to be able to respond quickly when disasters strike. A meeting with all the Chancellors was done to revisit the respective fire prevention measures of each campus and to review the adequacy of fire insurance coverage of the buildings in their campuses.
4. The Invention Disclosure Incentive (IDI) Award is a new program to provide incentives to faculty members and researchers disclosing their inventions to be considered for commercial use. President Pascual gave out 14 IDI awards with the initial amount of PhP15,000 of the PhP40,000 grant for individual or group inventions. The awards were intended to stimulate even more ground-breaking research and entrepreneurial activity. The awardees were from UP Diliman and UP Los Baños.

5. President Pascual said that the Budget Participation Agreement (BPA) is an additional requirement by the Commission on Higher Education and the Department of Budget and Management for the 2017 Budget Proposals of all the state universities and colleges (SUCs). Representatives from the different sectors of UP (i.e., students, faculty, REPS and administrative staff, and alumni) met in an assembly to sign UP's budget proposal for 2017.

6. The President also highlighted a major event—the UP Knowledge Festival—held at Taal Vista Hotel in Tagaytay City from 17-19 April 2016. It showcased the research and creative works of the faculty and researchers of UP from across the different campuses.

7. President Pascual also reported to the Board the launching of UP’s RESILIENCE (REsources for Science-Informed LIteracy and ENgagement towards building Community Resilience) website on 22 April 2016, on the same day as the Earth Day. UP has a partnership with the Climate Change Commission as well as with the Germany Society for International Cooperation (GIZ) for this project. To boost UP's disaster risk reduction management activities, there is a plan to partner with the Asian Development Bank (ADB) for knowledge management and the Japan International Cooperation Agency (JICA), which is reviewing a major project with ADB.

8. The President reported the Exhibition and Awarding Night of the UP Gawad Pangulo Art Competitions 2016 held on 26 April under the leadership of OVPAA and the College of Fine Arts. The competitions included Multimedia (a video competition), On-Your-Spot (an art competition), and Product UPgrade (a product design competition).

Board Action: NOTED

B. Report of the Faculty Regent

(A copy of the report is attached as Annex B, pages 60-62.)

Highlights of the Report

1. Faculty Regent Padilla reported that all six (6) members of the committee on the ASEAN University Network Quality Assurance (AUN-QA) have been certified as assessors by the AUN.

2. The Faculty Regent is working together with the UP Open University Chancellor Melinda Bandalaria to help Unilab develop its community health program, in partnership with the Department of Health and the Department of Social Work and Development.
3. He conducted two (2) consultations with UP College of Public Health in UP Manila, in relation to the ongoing search for their new Dean.

Board Action: NOTED

C. Report of the Student Regent

(A copy of the report is attached as Annex C, pages 63-74.)

Highlights of the Report

1. Student Regent Pangalangan reported to the Board some of the concerns raised by students in relation to the ongoing student council elections across the UP System. One of the concerns raised was about the capacity of the students to vote in the student council elections. In other units, students who were not yet fully paid of their tuition were not allowed to vote. The students believe that their incapacity to fully pay the tuition should not be a hindrance for them to participate in the democratic process of voting.

2. The Office of the Student Regent was working with the proper offices to continue the dialogue between the administration and the new University Student Council (USC) members of the CUs regarding student participation.

3. In celebration of the 10th Anniversary of the Children’s Rights Advocate League, a student organization in UP Diliman, a forum was held to discuss different issues faced by the country in the context of legislation.

4. Another concern was raised by the UP Manila College of Public Health Student Council (CPHSC) regarding the composition of the committee and the conduct of the voting process for the Return Service Obligation Policy (RSOP) in UP Manila. The Board at its 1314th BOR meeting held on 29 January 2016 recently approved the revisions in the RSOP. In the report of the CPHSC, it was stated that while there were student representatives per college and representatives from the administration or faculty per college, only one vote was considered as a collective vote from the student representatives. However, he has to clarify first why the votes of each administration representative were counted separately.

5. President Pascual said he was surprised to know that there were still students not registered even if classes already started many months ago. There was a BOR-approved policy that all students will be required to register at the start of the semester. If they do not have the money to pay the tuition, they are to apply for student loans that may either be paid or written off depending on the final outcome of the application for the Socialized Tuition System.

6. Student Regent Pangalangan said that there was already a proactive step from the UP Diliman administration, which will be further discussed at the University Committee on Student Affairs (UCSA). However, the students argue that the capacity to participate in the democratic process, such as, voting in the student council elections should not be dependent on the student’s full registration. They understand that there is such a thing as late payment and they attend their classes while they are finding ways to pay.
7. President Pascual said that a student is not a bonafide student of the University unless he or she is fully registered, which means that the tuition and other fees are settled. He suggested that the Student Regent discuss the matter first with the UCSA.

Chair Licuanan agreed that the issue should be settled in the proper forum.

8. With respect to the academic calendar shift, Student Regent Pangalangan said that the students, through the Office of the Student Regent, will have its own assessment of the academic calendar shift. He requested the Office of the Vice President for Academic Affairs for the documents, including survey form used for each campus, the methodology, and the demographic profile of the respondents in order for them to come up with a more comprehensive and transparent process.

9. Student Regent Pangalangan reported that students joined the “Bigas Hindi Bala” campaign. Meanwhile, UP Manila USC launched a “TULONG KABATAAN” initiative to collect donations for farmers in the Kidapawan Massacre. He hoped that the Board and the administration can have a critical analysis of the problems in agriculture.

10. The Student Regent thanked the President for his support in the 5th Asia-Europe Rectors Conference (ARC) and Students Forum held in Prague. Out of 3,100 applicants, there were 250 delegates from member states and he was the only representative from the Philippines. His working group had the opportunity to present twice to the plenary to discuss the benefits and soft skills gained from extracurricular activities and how these skills contribute to the employability after graduation. He attached with his report the multi-stakeholder framework approved by the entire plenary at the said student forum.

**Board Action: NOTED**

**D. Report of the Staff Regent**

*(A copy of the report is attached as Annex D, page 75.)*

**Highlights of the Report**

1. Staff Regent Mejia reported to the Board his involvement and participation in some of the activities for the month of April.

2. He highlighted the meeting with the Vice President for Administration on the plan to reclassify and modify some of the plantilla items of the UP System employees with no Notice of Organization, Staffing and Compensation Action (NOSCA) from the DBM.

3. He also reported on his participation as a resource speaker in a planning workshop organized by the Office of the Vice Chancellor for Administration of UP Los Baños held in Anilao Batangas on April 26.

**Board Action: NOTED**
MATTERS SUBMITTED FOR APPROVAL
BY THE BOARD

The President endorsed the following:

GENERAL GOVERNANCE

A. Report of the Committee Tasked to Review the Policies and Guidelines on the
   Selection and Appointment of Deans

   At the 1315th meeting of the Board of Regents, Prof. Patricia R.P. Daway presented
   the policies and guidelines on the selection and appointment of Chancellors. This is in
   compliance with the request of the Board to also discuss the guidelines on the selection of
   Deans.

   Highlights of the Discussion

   1. Prof. Patricia R.P. Salvador Daway presented to the Board the work of the Committee
      tasked to review the policies and guidelines on the selection and appointment of
      Deans.

   2. Prof. Daway highlighted that three (3) months before the end of the term of the
      incumbent Dean, the Dean shall convene the faculty to a meeting to decide on the
      search process. There shall be a public forum, which shall include an end-of-term-
      report of the incumbent Dean containing a review of the thrusts, priorities, programs
      and achievements of the college.

   3. The Committee suggested two (2) processes in the search for the Dean: the college-
      managed search process and the external search committee.
      In the college-managed search process, the college may constitute a search committee
      or following a process of consultation, 2/3 of the faculty members may agree on a
      nominee, whose name will be submitted to the Chancellor. This will be in lieu of an
      internal search committee, which will no longer be necessary considering that the
      college would have only one nominee for the Deanship.

      Meanwhile, should the college decide to constitute a search committee, it would,
      following a process of consultation, formulate the search procedures that are
      acceptable to its constituents. The college would then submit the list of ranked
      nominees together with the justification for such ranking to the Chancellor. The
      Chancellor shall have the prerogative to recommend a nominee Dean to the President.
      The President would likewise submit a nominee to the Board but he/she is to include
      in the submission the complete list of ranked nominees from the college. The
      Chancellor and the President shall inform the college about his/her choice and the
      justification thereof, but the final decision shall rest on the Board of Regents.
For the external search committee method, Prof. Daway emphasized some proposed changes from the current practice. In lieu of one-on-one interviews, constituents may submit duly signed letters or statements for specific issues/problems besetting the college duly supported by documents.

4. To allow for a smooth transition, the next Dean must be announced a month before the end of the term of the incumbent. The Dean may serve for two (2) terms provided that the second term shall follow the same search and selection processes. In highly exceptional cases, he/she may be allowed a third term. The criteria for highly exceptional cases shall be identified and defined by the Board and the voice of the constituents shall be considered before allowing a third term.

5. Chair Licuanan inquired from the last presentation on the selection of Chancellors whether the Board adopted the system of evaluating the incumbent Chancellor before a full search is initiated. If the evaluation is positive then no search will be conducted.

6. Prof. Daway confirmed that the Board included that recommendation during the discussion at the last meeting. However, similar to the selection of the Chancellors, the work of the Committee did not include the evaluation of the incumbent in its recommendation. The proposal of the committee was that, the incumbent will have to go through the same processes for the second term and for the third term, which is under highly exceptional circumstances.

7. Regent Encanto thanked Professor Daway and the other members for the very earnest work they have put in the committee and for the options that were presented to the Board, like the different systems of choosing the Dean within the college or unit or of having an external committee. She sought clarification on whether it is within the purview of the search committee to consider searching in other colleges for an appropriate academic leader.

8. Prof. Daway recalled that her Committee said that the search committee should be tasked with finding the best and the brightest qualified applicants. If the best and the brightest is already in the current craft of faculty members, then, that will be a very welcome consideration because the Dean must be someone who should be knowledgeable about the ins and outs of the college. It is the advantage of an insider to know the culture, philosophy, issues, and concerns that beset the college in a given point in time. However, it is also possible that an outsider may be considered. She cited as an example the College of Law that had an outsider in the person of Dr. Pacifico Agabin who served very well for two (2) terms and was one of the beloved Deans in the college.

9. Chair Licuanan expressed her discomfort with having too many options available because, based on experience, it will cost more disruptions and divisiveness in the college. There may be opposing groups wanting and not wanting a search committee to begin with. She suggested eliminating some options by saying that a formal search process will be initiated and all of the other options could be a product of the Search Committee’s decision after assessment.
10. Prof. Daway said that the first method will be the college-managed search process, which makes the distinction between a method without a search committee and a method with the search committee. Prof. Daway clarified that the Committee has underscored that in the selection and appointment processes involved, the principle of self-determination of the college and the unit should be respected and honored, in the same way that the selection and appointment process should adhere to the basic principle, which is enshrined in the University Charter. It should adhere to the principle of democratic governance based on collegiality, responsibility, accountability, transparency, and the active participation of the constituents.

11. President Pascual agreed with Chair Licuanan in minimizing options that will create many battlefronts even before getting to the formal search process. It is time to reconsider existing practices and breakdown the silos that have separated individual colleges from one another because the University is now moving towards interdisciplinarity and transdisciplinarity.

12. President Pascual pointed out that it is also time to review the qualifications specified for Deans and other academic leaders of the University, such as, academic merit taking precedence over popularity. Equal importance must be given to academic leadership and administrative ability. He also said that while being nationalistic is an important qualification of an academic leader, an internationalist outlook is also useful in bringing the University forward.

13. Prof. Daway recalled that at the President’s Advisory Council meeting held last October 2015, this qualification was also discussed and the decision was to retain the original phrasing in the current rules. While the UP Charter states the need to go international and to serve not only the Filipino nation but the entire humanity, UP has to start to serve the national interest of the country and the people first before going beyond.

14. Chair Licuanan said that the qualification of having a “strong commitment to serve the nation” embraces both national and international philosophies because one could serve the nation if one has both nationalistic as well as internationalistic perspectives.

15. President Pascual agreed and said that in the pursuit of the Charter provision, one of his strategic initiatives is to intensify internationalization of the University on the premise that the University can learn a lot from universities in other countries to bolster its own efforts to meet the challenges facing the country.

16. President Pascual said that the purpose of Prof Daway’s presentation is to get the sense of the Board on the matter before it goes through consultation across the different campuses.

17. Student Regent Pangalangan recalled that in the guidelines on the selection and appointment of Chancellors, it was specifically mentioned that there would be a student representative in the Search Committee. It was good to know that students are also being recommended to be a part of the Search Committee for Deans. The University Committee for Student Affairs (UCSA) had the resolution to promote student participation and representation in the selection process of Chancellors, Deans, and even in the selection of the Office of Student Affairs (OSA) Director.
18. President Pascual said that the evaluation of the first term of the incumbent Dean before commencing a search process should also be considered.

19. Prof. Daway clarified that what she had presented was the work of the Committee tasked to review the guidelines on selection and appointment of Deans. The suggestion of the Committee was to have their report go through massive information dissemination as well as the necessary consultation process among the constituents of the University before bringing up the recommendation to the Board for final approval.

20. Regent Gonzalez-Montinola expressed strong support for the simplification of the process. She suggested to make the hurdle for the third term more stringent than the second term.

21. Regent Maronilla adhered to the principle of simplification. With respect to the composition of the Search Committee, he believed that the inclusion of a student member in the Search Committee is not necessary because the whole student body is already well-represented by the Student Regent. Sentiments of the students may just be brought up to the Board through the Student Regent.

22. Chair Licuanan agreed to consolidate the recommendations of the committee and suggestions of the Board then subject these to a proper consultation process.

**Board Action:** The proposed guidelines for the selection and appointment of Deans, reflecting the views of the members of the Board, will be given to the CUs for further consultation.

B. Appointment of University Officials

**UP Diliman**

1. **Designation with a Fixed Term of Assoc. Prof. MARIE THERESE A.P. BUSTOS as Dean, College of Education, UP Diliman, effective 28 April 2016 until 27 April 2019**

**Highlights of the Discussion**

a. Regent Encanto said that Prof. Bustos is involved in a research project called the Assessment, Curriculum and Technology Research Centre (ACTRC), a joint project with the University of Melbourne. Based on the Search Committee Report, the project resulted in a lot of divisiveness and demoralization among the faculty members because the agreement with the University of Melbourne was through a private foundation in the College of Education. The foundation does not pay any institutional cost to the College and the faculty members cannot submit research proposals to the foundation because the agreement is not with the college.
b. President Pascual said that having a foundation is a very common practice in UP because of the difficulties of managing the financial operations of research projects outside of UP. The administration is looking for ways on how to facilitate project implementation and improve routines in the University.

c. Regent Albarracin said that a foundation is a vehicle to solve difficulties in dealing with outside units. Regent Encanto added that foundations exist to support the College.

d. Chancellor Tan said that he was able to interview both nominees because of some issues seriously raised in the College of Education. In the case of the ACTRC, former College of Education Dean Rosario Alonzo allowed ACTRC to have an office inside the College of Education. However, this caused some of the problems because aside from the fact that it used contracts assigning projects specifically to Prof. Bustos and some of her colleagues, it was also not registered in the Philippines and was operating through the foundation of the College. Towards the end of Dean Alonzo’s term, Dr. Alonzo asked the ACTRC to leave the College. Upon the advice of the administration, the ACTRC moved out of the College and is now renting office space at the Centennial Dormitory.

e. Chancellor Tan believed that the dynamism of Dr. Bustos will help eventually bring the College together and her experience in research may contribute to the building up of the research capabilities of the College. Prof. Bustos gave an assurance that the ACTRC will not be brought back to the College.

f. President Pascual said that Prof. Bustos will have to give up her directorship at the ACTRC if she becomes the Dean of the College of Education. Chancellor Tan agreed but noted that Dr. Bustos will still play a major role in doing research in the College.

g. Chair Licuanan said that Dr. Bustos may be given some guidance on the kind of tensions and challenges she may have to deal with as the Dean of the College of Education.

h. President Pascual said that Dr. Bustos has the support of the younger faculty members, including the previous Deans.

Board Action: APPROVED

UP Los Baños

1. Designation with a Fixed Term of Prof. EDUARDO B. TORRES as Dean, College of Veterinary Medicine, UP Los Baños, effective 28 April 2016 until 27 April 2019

2. Re-designation with a Fixed Term of Prof. ISABELITA M. PABUAYON as Dean, College of Economics and Management, UP Los Baños, effective 4 December 2015 until 3 December 2018
3. Designation with a Fixed Term of Assoc. Prof. NELSON JOSE VINCENT B. QUERIJERO as Director, Human Resources Development Office (HRDO) under the Office of the Vice Chancellor for Administration, UP Los Baños, effective 10 May 2016 to serve at the pleasure of the Chancellor

   **Board Action: APPROVED**

**UP Cebu**

1. Designation with a Fixed Term of Asst. Prof. LEAHLIZBETH A. SIA, as Associate Dean for Administration, UP Cebu, effective 1 January 2016 serve at the pleasure of the Dean

   Entitlements:

   - P 5,856.00/month Honorarium
   - P 9,000.00/month RA
   - P 9,000.00/month TA
   - 9 units Academic Load Credit
   - Cumulative Leave Privilege

   **Highlights of the Discussion**

   1. President Pascual explained that the Associate Dean position is equivalent to a Vice Chancellor of a constituent university, who is to serve at the pleasure of the Chancellor.

   2. In this case, the Associate Dean for Administration shall serve at the pleasure of the Dean.

   **Board Action: APPROVED**

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**ACADEMIC MATTERS**

**A. Proposed Revisions to Existing OVPAA Programs and Initiatives to Increase the Number of PhD Faculty and Researchers and Improve the Production of New Knowledge and Creative Outputs in UP**

**Background**

On 15 March 2016, the UP Think Paper on Knowledge-based Development and Governance, prepared by the OP, OVPAA and CIDS, was released to the media and general public, and was sent to the candidates of the country’s 2016 presidential election (http://www.up.edu.ph/up-calls-on-presidential-candidates-to-invest-on-knowledge-capital/). The UP think paper calls for massive government investment, with cooperation from the private sector, in expert human resources or knowledge capital development—the creation of the country’s “suprastructure”—over and above the government’s investment...
in infrastructure and higher education. The suprastructure would consist of PhDs and professionals in various fields of knowledge, leading a knowledge workforce that would have the expertise and experience, and thus the responsibility, to provide responsive and relevant knowledge-based solutions to problems besetting the country. Through a national network of regional hubs and spokes, these knowledge leaders and workers would pursue R&D and create innovation products to spur growth and expansion of niche industries in various regions of the country, and ensure the delivery of basic utilities, goods and services to all Filipino communities.

To lead the country in knowledge-based development and governance and the creation of a productive suprastructure, and in its bid to become a research-intensive, regional and global university, UP has embarked on several programs that aim to increase its PhD faculty complement. For several years now, these programs have been well received by its constituent faculty and researchers. UP is aiming to increase its PhD faculty from the current level of approximately 30% to 50% PhD faculty in the next 3 years, and to 70% PhD faculty in the succeeding 3 years. This goal, which is benchmarked against the leading ASEAN universities with 70% to 90% PhD faculty, translates to about 1400 PhD faculty members in UP by 2021. Clearly, the challenge of producing expert human resources in UP and the country, benchmarked against the PhD-level expertise in most fields of knowledge/disciplines, with a few exceptions, is of great magnitude.

This goal to significantly increase the number of PhDs in UP, is now deemed realistic and attainable for the following reasons:

1) Salaries of PhD faculty, which have significantly increased beginning 2016 with the implementation of SSL4, have become more competitive, and so more foreign-trained PhDs can be attracted to come home for good under the Balik-PhD Faculty Program.

2) Programs are being implemented to: [a] support local and foreign Master’s, PhD and postdoctoral studies (FRDP, TA/TF), [b] support a Master’s thesis/PhD dissertation conducted in a foreign university through a sandwich program (COOPERATE), [c] fund research projects (EIDR, ESTRG, ECWRG, CIDS, Balik PhD start-up grants), [d] promote and strengthen international research collaborations (RDG and other travel grants to attend international conferences, and grants to host international conferences and world experts lectures), and [e] reward scientific research and arts productivity (IPA, SPS, APS, One UP Professorial Chair and Faculty Grant Awards).

Highlights of the Discussion

1. Vice President Concepcion informed the Board that she already had a preliminary discussion of the proposed revisions with the members of the BOR Academics Committee. The revisions are based on the underlying principles found in the UP Think Paper on Knowledge-based Development and Governance that aimed to increase the number of PhD faculty in the next three (3) years.
2. Vice President Concepcion highlighted that there will be challenges in the implementation of the programs but these may be managed by the following developments:

   a. SSL4 implementation;
   b. new UP programs;
   c. K-12 transition;
   d. removal of cap for PhD study leave;
   e. assignment of teaching duties to colleagues;
   f. pedagogical strategies to reduce teaching load;
   g. external sources of PhD fellowships;
   h. more affordable, high-quality PhD programs; and
   i. around 800 new faculty plantilla items.

3. Regent Encanto inquired if the faculty members under the Balik PhD program are given automatic tenure rank. She was aware of the struggle of faculty members to get promoted and it might cause some problems among the faculty if tenure rank is automatically given to those who just came in.

4. Vice President Concepcion said the minimum requirements for tenure are being followed. If the faculty members are recruited for higher ranks (e.g., Associate Professor, Professor), then the requirements for tenure are more stringent. For the Balik PhD Program, the University is raising the bar in terms of its tenure requirements.

5. President Pascual said that the source of discomfort is the fact that there are some faculty being brought in who are much younger but with higher productivity than those who are already with the University.

6. Chair Licuanan cautioned Vice President Concepcion that the criteria should be very clear to avoid confusion.

7. With respect to the Teaching Assistantship (TA) and Teaching Fellowship (TF), Student Regent Pangalangan raised a concern that TA/TF takes the tenure track and benefits of Instructors away from them since it can be seen as more like a scholarship or a way of contractualization of teaching.

8. Vice President Concepcion clarified that the Instructor Program will not be abolished. Instructors are not required to complete six (6) units every semester or to enrol in a post-graduate degree program. However, if they cannot be Instructors under the rules of the units where they are enrolled in, they are appointed Teaching Assistants or Teaching Fellows.

9. President Pascual explained that the goal is to have a bigger proportion of the faculty with PhDs to move UP towards becoming a research-intensive university.

10. Chair Licuanan inquired whether the University is committed to employing those it sent to pursue further studies abroad when they get back. Vice President Concepcion said that it was indicated in the proposal that they are for possible employment in UP and in leading SUCs in the regions.
11. Regent Albarracin noted that it requires three (3) years to develop PhDs from 30% to 50% and then another three years from 50% to 70%. He inquired when the first three-year cycle will start and how much it will cost.

Assuming that there are 3,000 faculty members, getting 20% means that there should be 600 PhDs. Regent Albarracin said that it would be great if it can be accomplished three (3) years from now and he would even commit to give P3 Million reward to the President that could make it happen.

12. However, another important aspect that should be looked into is the funding for implementation part. Who will take accountability for accomplishing the target? The Chancellors should be given quotas on the 600 PhDs and should be given funds to visit the scholars once a year to check on them. Otherwise, there is a possibility that the scholars may not come back to the country.

13. President Pascual noted the points made by Regent Albarracin. Given that the term of the incumbent President is ending in less than a year, it is important for the Board to ensure that the new President will also commit to the plan. Increasing the proportion of PhDs in the faculty has to be a program of the Board so that the University administration, regardless of the change in the people, will continue implementing the plan.

14. In response to Regent Encanto’s query, Vice President Concepcion said that there are 100 PhDs and Master’s Fellowships supported locally and abroad. There are 38 Balik PhDs and about 12 more who are being processed. Admittedly, the number is still very low despite awareness of the programs. The OVPAA will hold convocations and go on a road show to promote all of these programs.

15. Regent Encanto said based on her experience from the College of Mass Communication, it is difficult to produce PhDs because of so many reasons, such as the teaching load given to the faculty.

16. Chair Licuanan said that the two-year transition period for K-12 is a good opportunity for faculty to finish their PhDs and Master’s degrees because of the decrease in the number of teaching load. President Pascual said that it is also the best time to get new graduates with good academic standing to commit to the University before they make other commitments in life.

17. Regent Gonzalez-Montinola agreed that it is the best time to encourage not only the young graduates but also the administrative staff to pursue further studies.

18. President Pascual said that there is an ongoing collaboration with the United States Agency for International Development (USAID) and the University of California Berkeley to help in the area of academic administration.

19. Chair Licuanan said that the criteria and guidelines for the P2.5 million grant has to be very clear because not all graduate programs are designed similarly.
20. Secretary De Las Llagas sought clarification on whether the Board was approving all the revisions in the OVPAA’s programs or pending submission of some details, particularly the request for clarification of Regent Gonzalez-Montinola on the P2.5 million grant.

21. Vice President Concepcion explained that it was clear in the original proposal that the P2.5 million is given to local PhD graduates and to Balik PhD graduates to implement a research project or a proposal reviewed and approved by the OVPAA.

22. Regent Gonzalez-Montinola supported the approval of the revisions but with a note that the P2.5 million grant should be contingent upon a proposal that is reviewed and approved and not just upon completion of a thesis.

   **Board Action: APPROVED**

**B. On the K-12 Initiatives of the University of the Philippines**

**Highlights of the Discussion**

1. Assistant Vice President for Academic Affairs, Prof. Alyssa Alampay, presented to the Board the different K-12 initiatives of the University. A lot of the subjects will be concentrated on Grades 11 and 12 because of similarities with the General Education (GE) introductory courses. A number of UP faculty members were also part of the technical panels of the Commission on Higher Education (CHED) for Grades 11 and 12 curricula.

2. During the two-year transition period (AY 2016-2018), faculty members would have the opportunity to engage in public service, extension, research, and creative work.

3. The transition years would also be the best time for curricular review in order to improve the pedagogy to be in line with the K-12 curriculum and the ASEAN Qualification Framework.

4. The Office of the Vice President for Academic Affairs (OVPAA) was assigned to forward all the initiatives to the Committee on Arts and Culture of the Senate and to the Committee on Higher Technical Education of the House of Representatives.

   Meanwhile, OVPAA’s discussion with DepEd Undersecretary Dina Ocampo and CHED Commissioner Cynthia Bautista resulted in the finalization of the plans with each agency. Instead of mentoring Senior High School teachers, OVPAA was tasked to do the following initiatives that will benefit K-12 teachers and students:

   i. **DepEd-UP Video Lecture Project for Senior High School (SHS).** It is the production of lecture videos featuring UP faculty discipline experts for Grades 11-12 subjects under the following: the Core SHS Curriculum; Science, Technology, Engineering and Mathematics (STEM); Humanities and Social Sciences (HUMSS); and Accountancy, Business and Management (ABM);
ii. **CHED-UP K to 12 Master Class Video Series.** It is a special collaboration between the Commission on Higher Education and the University of the Philippines that aims to showcase the best faculty of the University across its constituent units through the development of Master Class videos and to use technology to bring UP’s best professors to Senior High School (SHS) classrooms.

These master class videos can be used as model for outreach and support for basic education;

iii. **UP 100 Master Voices.** It is a multimedia and multidisciplinary teaching and learning material for GE courses, which is part of the UP Emerging Interdisciplinary Research (EIDR) Project. It uses technology to widen access for quality education. It makes use of senior faculty of UP Open University which has over 20 years of experience in delivering courses via distance education. The activity-driven MOOCs (Massive Open Online Courses) featuring video lectures of UP GE courses with assessment features will be developed and will be made free and accessible;

iv. **CHED Curriculum Teaching Guides.** It is primarily a CHED project but the UP System, through the OVPAA, helped in recruiting UP faculty to serve as content writers for the core curriculum subjects of Senior High School;

v. **Content Knowledge Development Grants for HEI Units.** This is the resultant program from UP’s original proposal to do mentoring and teaching of senior high school teachers; and

vi. **Initiatives of UP CUs and Academic Units in Teacher and Student Training**

5. With regard to faculty development, a revision of the faculty development programs was requested to support the move to increase PhDs from 30% to 50% during the K-12 transitions.

There are many opportunities and funds from UP for the PhD and Master Fellowship programs, COOPERATE program, and short-term foreign post-doctoral stint or training program.

6. The University is also committed to serve as a delivery unit for CHED’s Graduate Education Scholarships for faculty and staff development in all SUCs during the K to 12 Transition period.

7. Regent Montinola suggested getting the commitment of the faculty members to engage in research and other faculty development programs. They should be asked to fill out some sort of agreement on what to accomplish and when to finish it.

8. Prof. Alampay said that there is a form called the Faculty Service Record that is required from all faculty members. This form is where they input all their subjects, teaching load, research load, extension load, and study load.

**Board Action:** NOTED
C. On Student Admissions

Highlights of the Discussion

1. The Director of the Office of Admissions, Prof. Aurora Odette Mendoza, informed the Board that UP is one of the five (5) universities in the country that opened freshmen admission during the K-12 transition years. High school graduates belong primarily to the following categories:

   i) *High School graduates of the old Basic Education Curriculum (BEC) programs.*
   There are still late BEC programs in place for 2016;

   ii) *High School graduates in 2016 from early K-12 implementation programs.*
   These are called transition programs and are made up of three (3) sub-groups: those who have accelerated their students from grade 6 to 9, from grade 1 to 3, or from Kinder 1 to grade 1; and

   iii) *High School graduates of the K+12 Role Modelling programs.* These are role modelling programs largely at the regional areas made up of high schools with a technical-vocational track for grades 11 and 12 as early as 2013.

2. Prof. Mendoza said that the Office of Admissions is planning carefully for the UPCAT 2017. The Department of Education (DepEd) has to clarify to the schools as to who can be considered graduates because some schools still think that students could graduate in Grade 10.

3. Another thing to consider is the *Iskolar ng Bayan* Law that allows admission of the Top 10 graduates from public high schools. Currently, there are about 55 applicants under the *Iskolar ng Bayan* Law. These students are probably those who graduated in 2014 or graduates from the late BEC that was approved by DepEd.

4. Prof. Mendoza also presented the outcome of the UPCAT showing the tally of applicants vs. qualifiers across the different CUs as of March 2016.

5. Prof. Mendoza added that at the 321st President’s Advisory Council (PAC) meeting held on 10 March 2016, there was a plan to migrate the qualifiers of some CUs to another CU.

6. President Pascual said that it is possible that UP campuses might not meet the desired course of the enrollee and that the student may have to make an adjustment.

7. Student Regent Pangalangan expressed his concerns: On one hand, the confusion between the schools and the DepEd as to who shall be considered graduates during the transition years, may result in an even lower number of students being admitted to UP. He hoped that processes were clarified to assure that qualified freshmen could go to UP. On the other hand, the problem of freshmen students transferring from their second choice campus to their first choice campus may also cause UP to lose potential students to other universities.
8. Chair Licuanan said that UP has its own practice of accepting second year students who did not make it to UP during the first year, provided they get good grades from their current school.

9. Regent Gonzalez-Montinola suggested to conduct the UPCAT at a later time this year to give students enough time to confirm whether they are considered graduate or not.

10. Prof. Mendoza said that her office is proposing to conduct the UPCAT in October because of the changes in the curricula of K-12. This will allow students to have more exposure to particular subjects before taking the UPCAT.

11. In response to Student Regent Pangalangan’s concern on how to manage a small number of qualifiers, Prof. Mendoza said that aside from possible migration from one UP campus to another, freshmen students can take GE courses along with the upperclassmen.

12. With respect to information dissemination initiatives, Prof. Mendoza explained that information on the transfer option was indicated in the notice given to qualifiers and non-qualifiers. Students are adequately informed that if they do not make it to UP this year, they can apply for a transfer next year.

**Board Action: NOTED**

D. Appointment as UP Scientists of the Following for the Specified Terms:

<table>
<thead>
<tr>
<th>New/Initial Applications</th>
<th>2015-2017</th>
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<tbody>
<tr>
<td><strong>UP Diliman</strong></td>
<td></td>
</tr>
<tr>
<td>No. Name</td>
<td>Unit</td>
</tr>
<tr>
<td>1  Blanco, Ariel C.</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>2  Cao, Ernelea P.</td>
<td>College of Science</td>
</tr>
<tr>
<td>3  Capuno, Joseph J.</td>
<td>School of Economics</td>
</tr>
<tr>
<td>4  De Leon, Rizalinda L.</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>5  De Luna, Mark Daniel G.</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>6  Fernando, Allan Gil S.</td>
<td>College of Science</td>
</tr>
<tr>
<td>7  Lluisma, Arturo O.</td>
<td>College of Science</td>
</tr>
<tr>
<td>8  Sarmago, Roland V.</td>
<td>College of Science</td>
</tr>
<tr>
<td>9  Vallejo, Benjamin M. Jr.</td>
<td>College of Science</td>
</tr>
<tr>
<td>10 Estacio, Elmer S.</td>
<td>College of Science</td>
</tr>
<tr>
<td>11 Gomez, Jose Edgardo A. Jr.</td>
<td>School of Urban and Regional Planning</td>
</tr>
<tr>
<td>12 Pajarito, Bryan B.</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>13 Lagmay, Alfredo Mahar Francisco A.</td>
<td>College of Science</td>
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### UP Los Baños

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Brillo, Bing Baltazar C.</td>
<td>College of Public Affairs and Development</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>2</td>
<td>Hurtada, Wilma A.</td>
<td>College of Human Ecology</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>3</td>
<td>Lansigan, Felino P.</td>
<td>College of Arts and Sciences</td>
<td>Scientist 2</td>
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<tr>
<td>4</td>
<td>Medina, Celia DR.</td>
<td>College of Agriculture</td>
<td>Scientist 1</td>
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<tr>
<td>5</td>
<td>Razal, Ramon A.</td>
<td>College of Forestry and Natural Resources</td>
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<tr>
<td>6</td>
<td>Rebancos, Carmelita M.</td>
<td>SESAM</td>
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</tr>
<tr>
<td>7</td>
<td>Rola, Agnes C.</td>
<td>College of Public Affairs and Development</td>
<td>Scientist 2</td>
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<tr>
<td>8</td>
<td>Umali, Dennis V.</td>
<td>College of Veterinary Medicine</td>
<td>Scientist 1</td>
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<tr>
<td>9</td>
<td>Yorobe, Jose M. Jr.</td>
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<td>10</td>
<td>Bantayan, Nathaniel C.</td>
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<td>11</td>
<td>Velasco, Luis Rey I.</td>
<td>College of Agriculture</td>
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<tr>
<td>12</td>
<td>Faustino-Eslava, Decibel</td>
<td>SESAM</td>
<td>Scientist 1</td>
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### UP Open University

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<th>UP Scientist Rank</th>
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<tbody>
<tr>
<td>1</td>
<td>Bonito, Sheila R.</td>
<td>Faculty of Management and Development Studies</td>
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<tr>
<td>2</td>
<td>Flor, Alexander G.</td>
<td>Faculty of Information and Communication Studies</td>
<td>Scientist 1</td>
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### UP Visayas

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<th>No.</th>
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<th>Unit</th>
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<tbody>
<tr>
<td>1</td>
<td>Traifalgar, Rex Ferdinand M.</td>
<td>College of Fisheries and Ocean Studies</td>
<td>Scientist 1</td>
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### UP Manila

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<tr>
<th>No.</th>
<th>Name</th>
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<tr>
<td>1</td>
<td>Leonardo, Lydia R.</td>
<td>College of Public Health</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>2</td>
<td>Caoli, Salvador Eugenio C.</td>
<td>College of Medicine</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>3</td>
<td>Soriano-Estrella, Agnes L.</td>
<td>College of Medicine</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>4</td>
<td>Estrella, Emmanuel P.</td>
<td>College of Medicine</td>
<td>Scientist 1</td>
</tr>
</tbody>
</table>
Renewal Applications  
(2016-2018)

UP Diliman

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fontanilla, Ian Kendrich C.</td>
<td>College of Science</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>2</td>
<td>Jacinto, Gil S.</td>
<td>College of Science</td>
<td>Scientist 3</td>
</tr>
<tr>
<td>3</td>
<td>Jacinto, Sonia D.</td>
<td>College of Science</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>4</td>
<td>Lim</td>
<td>College of Science</td>
<td>Scientist 1</td>
</tr>
</tbody>
</table>

UP Los Baños

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Albao, Marvin A.</td>
<td>College of Arts and Science</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>2</td>
<td>Carandang, Wilfredo M.</td>
<td>College of Forestry and Natural Resources</td>
<td>Scientist 2</td>
</tr>
<tr>
<td>3</td>
<td>Dizon, Josefina T.</td>
<td>College of Public Affairs and Development</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>4</td>
<td>Elegado, Francisco B.</td>
<td>OVCRE - Biotech</td>
<td>Scientist 2</td>
</tr>
<tr>
<td>5</td>
<td>Mendoza, Teodoro C.</td>
<td>College of Agriculture</td>
<td>Scientist 2</td>
</tr>
<tr>
<td>6</td>
<td>Sta. Cruz, Pompe C.</td>
<td>College of Agriculture</td>
<td>Scientist 3</td>
</tr>
<tr>
<td>7</td>
<td>Vega, Renato SA.</td>
<td>College of Agriculture</td>
<td>Scientist 2</td>
</tr>
<tr>
<td>8</td>
<td>Acorda, Jezie A.</td>
<td>College of Veterinary Medicine</td>
<td>Scientist 3</td>
</tr>
</tbody>
</table>

UP Open University

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bagarinao, Ricardo T.</td>
<td>Faculty of Education</td>
<td>Scientist 1</td>
</tr>
</tbody>
</table>

UP Visayas

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Laureta, Libereto V. (Retention)</td>
<td>College of Fisheries and Ocean Sciences</td>
<td>Scientist 1</td>
</tr>
<tr>
<td>2</td>
<td>Serrano, Augusto E. Jr. (Promotion)</td>
<td>College of Fisheries and Ocean Sciences</td>
<td>Scientist 3</td>
</tr>
</tbody>
</table>

UP Manila

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Unit</th>
<th>UP Scientist Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lu, Jinky Leilanie D.P.</td>
<td>National Institute of Health</td>
<td>Scientist 3</td>
</tr>
<tr>
<td>2</td>
<td>Serrano, Augusto E. Jr. (Promotion)</td>
<td>College of Arts Sciences</td>
<td>Scientist 3</td>
</tr>
</tbody>
</table>
Highlights of the Discussion

1. Chair Licuanan wanted an assurance that the proper procedure for application for the UP Scientists was followed and that there was a responsible committee processing all the applications.

2. Vice President for Academic Affairs Gisela Concepcion said that there is a committee evaluating the documents that provide evidence for the accomplishments of the applicants based on a very detailed criteria.

3. President Pascual added that the appointment is a three-year cycle. Some faculty members are getting reappointed after three (3) years with a higher or lower rank.

Board Action: APPROVED

E. Proposed UP General Education (GE) Program Framework, which is on file with OSU, and UP Manila GE Program Curriculum Structure Effective AY 2018-2019, as follows:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>CORE GE COURSES (units)</th>
<th>PROGRAM PRESCRIBED GE COURSES (units)</th>
<th>ELECTIVE GE COURSES (units)</th>
<th>TOTAL GE COURSES (units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAMP</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS Occupational Therapy</td>
<td>18</td>
<td>6</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>BS Speech Pathology</td>
<td>18</td>
<td>12</td>
<td>6</td>
<td>36</td>
</tr>
<tr>
<td>BS Physical Therapy</td>
<td>18</td>
<td>6</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>CAS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Political Science</td>
<td>18</td>
<td>9</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>BA Development Studies</td>
<td>18</td>
<td>9</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>BA Social Sciences</td>
<td>18</td>
<td>12</td>
<td>6</td>
<td>36</td>
</tr>
<tr>
<td>BA Behavioral Sciences</td>
<td>18</td>
<td>9</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>BS Biology</td>
<td>18</td>
<td>0</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>BS Applied Physics</td>
<td>18</td>
<td>6</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>BS Biochemistry</td>
<td>18</td>
<td>12</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>BS Computer Science</td>
<td>18</td>
<td>6</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>BA Philippine Arts</td>
<td>18</td>
<td>18</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>BA Communication</td>
<td>18</td>
<td>6</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>CD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DDM</td>
<td>18</td>
<td>12</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>CM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine (INTARMED)</td>
<td>18</td>
<td>6</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>CN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS Nursing</td>
<td>18</td>
<td>6</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>CP</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS Pharmacy</td>
<td>18</td>
<td>3</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>BS Industrial Pharmacy</td>
<td>18</td>
<td>3</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>CPH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS Public Health</td>
<td>18</td>
<td>0</td>
<td>15</td>
<td>33</td>
</tr>
</tbody>
</table>
F. Proposed UP General Education (GE) Program Framework and UP Visayas GE Program Curriculum Structure Effective AY 2018-2019, as follows:

<table>
<thead>
<tr>
<th>SHS</th>
<th>18</th>
<th>18</th>
<th>0</th>
<th>36</th>
</tr>
</thead>
</table>

Board Action: APPROVED

Core Courses: 21 units
Elective Courses: 15 units
Total GE Courses: 36 units

Board Action: APPROVED

G. Proposed UP General Education (GE) Program Framework and UP Baguio GE Program Curriculum Structure Effective AY 2018-2019, as follows:

Core Courses: 27 units
Elective Courses: 9 units
Total GE Courses: 36 units

Board Action: APPROVED

H. Proposed UP General Education (GE) Program Framework and UP Open University GE Program Curriculum Structure Effective AY 2018-2019, as follows:

Core Courses: 21 units
Elective Courses: 9 units
Total GE Courses: 30 units

Board Action: APPROVED

I. Proposed UP General Education (GE) Program Framework and UP Cebu GE Program Curriculum Structure Effective AY 2018-2019, as follows:

Core Courses: 24 units
Elective Courses: 12 units
Total GE Courses: 36 units

Board Action: APPROVED
J. Proposed UP General Education (GE) Program Framework and UP Mindanao GE Program Curriculum Structure Effective AY 2018-2019, as follows:

Core Courses: 18 units
Elective Courses: 12 units
Total GE Courses: 30 units

Board Action: APPROVED

K. Proposed UP General Education (GE) Framework and UP Los Baños GE Program Curriculum Structure Effective AY 2018-2019, as follows:

Core Courses: 15 units
UPLB Core Courses: 3 units (PI 10)
Elective Courses: 9 units
Total GE Courses: 27 units

Board Action: APPROVED

NOTE: FOR AGENDA ITEM NOS. 5-11: The write-ups on the GE Program Framework and the respective GE Program Curriculum Structures of the Seven (7) Constituent Universities as presented to the Board are on file at the OSU.

Highlights of the Discussion

1. Assistant Vice President Alyssa Alampay presented to the Board the context and rationale, philosophy and objectives, curriculum structures, pedagogical principles and the guidelines for implementation of the proposed GE program revision. A copy of the presentation is on file at the OSU.

2. Prof. Alampay emphasized the continuous evaluation of programs, annual course review by course teams, cohort-based or assessment of cross-cutting skills and attitudes, annual conference by thematic cluster, and a biennial system wide GE conference.

3. The main thrust of the revision is to introduce and to make learning-centeredness of education widespread among the faculty and students. Many of the syllabi were converted to learning outcomes, constructively aligning them with the vision/mission of the University, the program, and the course emphasis on the development of higher order thinking skills, creativity, and critical reflection.

4. Regent Encanto asked Chancellor Tan about the status of the General Education (GE) Framework in UP Diliman because she noticed that the respective GE program curriculum structures of other CUs are in the agenda.

5. Chancellor Tan said that UP Diliman had its University Council meeting as early as January but the proposal of 21 units was strongly opposed by a number of faculty
members who believe that it was too small for GE. The Council was essentially divided into two: those who favor 21 units and those who favor 36 units.

6. Another issue raised in the said UC meeting was whether or not the existing GE program has to be evaluated. The decision of the UC was to review first the existing GE program to know whether the change is necessary. A committee assigned to do the review was then created and the deadline of its report was set on 20 April 2016. Once the Committee has submitted its recommendation, it will be discussed at the University Council for recommendation before going to the Board for approval.

7. Regent Encanto asked if it would be possible to ask for a copy of the minutes or summary of the UC meeting to know the points that were raised and to understand the reservations of some faculty members about the GE Program.

8. Chancellor Tan said that the GE Framework is more or less acceptable but the UPD UC could not reach voting on the framework because of the contention on the proposed number of units of the GE program curriculum structure.

9. Regent Albarracin inquired whether it was discussed in the UC meeting that many of the GE courses before will now be taught in grades 11 and 12. Chancellor Tan said that the argument was whether the University is ready for the K-12.

10. Vice President Concepcion assured the Board that the GE Framework went through the proper consultation with numerous mini GE conferences conducted across the system. Each mini conference focused on a particular domain and course of the GE program. There was representative consultation at different levels. Seven (7) out of the eight (8) CUs had their GE framework and courses approved at their respective University Councils and they should be allowed to move forward to finalize their curriculum, syllabi, course materials, and pedagogy for each GE course.

11. Prof. Alampay showed to the Board a summary of all the core courses, electives, and program-prescribed courses of the different CUs. A matrix of all the 11 GE core courses developed during the mini GE conferences was also shown. The first three subjects common to all CUs are: Kasaysayan ng Pilipinas; Ethics and Moral Reasoning; and Science, Technology and Society.

12. The ‘program-prescribed courses’ was a new terminology because some of the programs in UP Manila wanted to specify or prescribe certain courses.

13. Student Regent Pangalangan said that overlap or redundancy with the K-12 curriculum should not be a reason for reducing the number of GE courses. Transferrable knowledge is a concept that can be considered when there is redundancy in the GE, which means that even if a student has already taken Physics, Chemistry, or Biology in high school, he or she could still take Biology 1 and all the other introductory courses in college.

14. He sought clarification as to why there was a need to reduce the number of units of GE courses when it can maintain the current number of units while improving the quality of the GE courses. On procedural aspect, he believed that there is a better
practice and implementation of inclusive and participatory process for policy-making.

15. President Pascual explained that the implementation of the proposed GE Framework will be in 2018. The GE program has undergone a series of changes over the years in line with the changing environment.

16. Student Regent Pangalangan said that the reason why they are focused on the reduction of GE courses was simply because it was the matter in the agenda. It does not mean though that they do not value the importance and do not recognize the need to strengthen the major courses.

17. Faculty Regent Padilla said that instead of focusing on the reduction, students should focus on the course outcomes and the objectives of the proposed GE Program.

18. Prof. Alampay clarified that the reduction in the number of units is a result of the new inter-disciplinary GE courses.

19. Student Regent Pangalangan said that there are other concerns that needed clarifications, such as, the potential effect of the reduction to the faculty and staff.

20. Faculty Regent Padilla said that it takes years for a curriculum to be developed. The number of units has to be finalized to have a basis for developing the curriculum in time for 2018.

21. Student Regent Pangalangan stressed that other universities with more GE units perform better than UP. If the University wants to create a new curriculum to improve education, then reforms on GE courses and major courses should be considered.

22. President Pascual said that other universities in Hong Kong and Singapore have so many number of units because they consider teaching Mandarin and English part of the GE courses. He said that students will have to trust the judgment of the faculty who will be with the University in the coming years. There will be a chance for the users of the curriculum to give feedback in the future but it has to be done first.

23. Student Regent Pangalangan said that the mechanism for feedback should have been implemented during the crafting of the policy and not after the matter.

24. Faculty Regent Padilla said that the GE framework was based on the principles of the Outcomes Based Education (OBE), which is student-centered.

25. President Pascual said that each CU went through a voting process and the Board can follow the same democratic practice. Chair Licuanan agreed that the Board has to make a decision.

26. Student Regent Pangalangan was aware that the administration worked very hard for the proposed GE Framework. He appreciated the genuine drive to give the best to the University but if the administration trusts that students are critical and nationalist then student concerns need to be addressed. The Student Regent maintained that a
study of the current 2012 Hybrid GE Program has to be done first to see the areas for improvement. The Board should consider all of the concerns before making a decision.

27. In case the Board approves the proposals of the 7 CUs, Regent Encanto asked what would be the implication of UP Diliman not having submitted its GE Framework. While Faculty Regent Padilla noted that UP Diliman is an autonomous campus, Student Regent Pangalangan believed that the decision of UP Diliman will be moot and academic, including its ongoing study. It would be an administrative headache if UP Diliman would stand alone in this GE Framework.

28. Regent Gonzalez-Montinola believed that there is a way to reconcile the points being raised. There may be a means for the Student Regent to have the voice of the students be heard without debating at the Board point by point.

29. President Pascual suggested that students can contribute substantially in the design of the curricula.

30. Student Regent Pangalangan said having the GE framework approved by the Board would tie the hands of the students on the units that will be made available to them. While it was true that students were consulted, this was done after the UC has been concluded. He agreed with Regent Gonzalez-Montinola that all concerns should have been threshed out at the University Council meeting and not at the Board level.

31. President Pascual reminded the Board that close to three (3) years have been spent by each of the seven (7) CUs in preparing their proposal, which has gone through the process as prescribed in the University Code. The imprimatur of the Board was being sought so the CUs can proceed with yet another long process of preparing the courses under the revised GE framework and structure.

32. Student Regent Pangalangan moved for deferment of action on the proposed GE Framework until all questions and concerns raised by different sectors and by the Regents regarding the reduction are all settled and ironed out.

33. Student Regent Pangalangan’s motion to defer was not seconded and was therefore not carried. A second motion to approve was put on the table and was duly seconded. The Chair then put it to a vote. Majority of the members present were in favor of the proposed GE Framework and GE curricular structures of the seven (7) CUs. The Chair noted the comments of the Student Regent.

34. President Pascual said that he will ask the Chancellors to communicate and discuss with the students the development in the curriculum following the approval of the framework and structure of GE in their respective CUs.
L. Graduation of Students Who completed all the Requirements for their Respective Degrees/Titles as of the End of First Semester/Trimester AY 2015-2016, or as of the End of the Term Specified, as Recommended by their Respective University Councils, Except those with Pending Disciplinary Cases

- **UP Open University** (Approved by UPOU University Council at its 50th meeting held on 13 April 2016.)

- **UP Cebu** (Approved by UP Cebu College Council at its 15th meeting held on 9 March 2016.)

   **Board Action:** APPROVED

M. Request of UP Cebu for Amendment of the Name of Ms. JENNYLIN NUÑEZ MALUYA in the List of Graduating Students and in the One UP Diploma From Jennylyn Nunez Maluya To Jennylin Nuñez Maluya

Ms. Maluya graduated on the Second Semester, AY 2014-2015 with the degree of Bachelor of Arts (Political Science). The name reflected on the list is Jennylyn Nunez Maluya. Her birth certificate and school records, though, bear the name of JENNYLIN NUÑEZ MALUYA.

UP Cebu apologized for the inadvertent mistake in typing the name of the student and assured the Board that they are doing their best to avoid any similar mistake in the future.

   **Board Action:** APPROVED

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**NOTE:** The Board gave an omnibus approval for all item nos. L and M under ACADEMIC MATTERS.

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**FISCAL MATTERS**

A. **U.P. Internal Operating Budget (IOB) for 2016**

The U.P. Internal Operating Budget for CY 2016 in the Amount of PHP 14,091.4 million. Funding sources are as follows:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount (in thousand Pesos)</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund [RA #10717 + RLIP]</td>
<td>PHP 12,378,348</td>
<td>87.84%</td>
</tr>
<tr>
<td>Revolving Fund</td>
<td>1,713,074</td>
<td>12.16%</td>
</tr>
<tr>
<td>Total</td>
<td>PHP 14,091,422</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
The table below details the allocation for Personal Services (PS), Maintenance and Other Operating Expenses (MOOE), and Capital Outlay (CO).

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>TOTAL</th>
<th>(In Thousand Pesos)</th>
<th>Current Operating Expenditures</th>
<th>TOTAL COE</th>
<th>CO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>PS</td>
<td>MOOE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total General Fund*</td>
<td>12,378,348</td>
<td>7,600,438</td>
<td>2,772,740</td>
<td>10,373,178</td>
<td>2,005,170</td>
</tr>
<tr>
<td>CUs</td>
<td>10,134,591</td>
<td>6,071,284</td>
<td>2,070,137</td>
<td>8,141,421</td>
<td>1,993,170</td>
</tr>
<tr>
<td>PGH</td>
<td>2,243,757</td>
<td>1,529,154</td>
<td>702,603</td>
<td>2,231,757</td>
<td>12,000</td>
</tr>
<tr>
<td>Total Revolving Fund</td>
<td>1,713,074</td>
<td>541,256</td>
<td>1,083,958</td>
<td>1,625,214</td>
<td>87,860</td>
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<tr>
<td>CUs</td>
<td>811,254</td>
<td>320,046</td>
<td>403,348</td>
<td>723,394</td>
<td>87,860</td>
</tr>
<tr>
<td>PGH</td>
<td>901,820</td>
<td>221,210</td>
<td>680,610</td>
<td>901,820</td>
<td>0</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>14,091,422</td>
<td>8,141,694</td>
<td>3,856,698</td>
<td>11,998,392</td>
<td>2,093,030</td>
</tr>
<tr>
<td>CUs</td>
<td>10,945,845</td>
<td>6,391,330</td>
<td>2,473,485</td>
<td>8,864,815</td>
<td>2,081,030</td>
</tr>
<tr>
<td>PGH</td>
<td>3,145,577</td>
<td>1,750,364</td>
<td>1,383,213</td>
<td>3,133,577</td>
<td>12,000</td>
</tr>
</tbody>
</table>

*Includes Automatic Appropriations for Retirement & Life Insurance Premiums (RLIP) of PHP568,180 million (CUs-PHP453,982 million and PGH-PHP114,198 million)

**Board Action: DEFERRED**

**NOTE:** The agenda item on IOB 2016 was discussed by the Board vis-a-vis the UP Budget Proposal for 2017. The Board decided to defer action on the IOB 2016 upon the request of Regent Albarracin for a presentation and discussion on the improvements and outputs that UP has produced with the additional budget given by the National Government in the past years.

**B. U.P. Budget Proposal for FY 2017**

<table>
<thead>
<tr>
<th>Baseline, FY 2016 NEP</th>
<th>Amount ('000)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PHP 9,751,998</td>
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<tr>
<td>Additional Requirements</td>
<td>16,435,500</td>
</tr>
<tr>
<td>Total</td>
<td>PHP 26,187,498</td>
</tr>
</tbody>
</table>

The additional funding requirements over and above the baseline budget are the following:

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>AMOUNT ('000)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. UP System and Constituent Universities</td>
<td></td>
</tr>
<tr>
<td>1. Personal Services</td>
<td>1,159,000</td>
</tr>
<tr>
<td>2. MOOE</td>
<td>947,000</td>
</tr>
<tr>
<td>3. Capital Outlays – Building &amp; Structure</td>
<td>8,682,500</td>
</tr>
<tr>
<td>4. Equipment Outlays</td>
<td>2,777,000</td>
</tr>
<tr>
<td>5. Land and Land Improvement Outlays</td>
<td>639,000</td>
</tr>
<tr>
<td>Total, UP System and other CUs</td>
<td>14,204,500</td>
</tr>
</tbody>
</table>
The budget proposal for FY 2017 will be submitted to the Regional Development Council, the Department of Budget and Management and the Commission on Higher Education.

Highlights of the Discussion

1. Regent Albarracin requested for a presentation and discussion of the 2017 UP Budget Proposal and the Internal Operating Budget (IOB) of the University for 2016. He said that if he were in the Philippine government, he would want to know the improvements and outputs that UP has produced with the additional budget given in the past years. He clarified that he has no objection to the 2017 UP Budget Proposal.

2. President Pascual assured the Board that the money UP received for capital outlay (CO) was utilized within the prescribed period. UP is still in the process of obligating part of the 2015 budget since it is allowed two (2) years to do so. In terms of the use of the CO, UP is doing repairs of existing building and construction of new buildings to provide better facilities for students. In addition, a significant amount of money is going into research laboratories while funds for research have significantly grown over the past years.

3. Student Regent Pangalangan said that students want more information about the UP Budget because they will mount campaigns to increase the budget of UP. In the spirit of transparency, he requested a copy of the budget requests per college to understand the budget process, which starts from the Deans.

4. President Pascual said that the Student Regent may request that information from the CUs since it is not readily available in the System level. The Student Regent may work with the respective University Student Councils to get the details per college. What the administration can provide are budget details of the CU and the System. He asked the Student Regent to coordinate with Vice President Florendo.

5. Before approving the 2017 UP Budget Proposal, Vice President Florendo made a quick presentation for the information of the Board.

<table>
<thead>
<tr>
<th>B. UP PGH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personal Services</td>
<td>586,000</td>
</tr>
<tr>
<td>2. MOOE</td>
<td>641,000</td>
</tr>
<tr>
<td>3. Capital Outlays – Building and Structures</td>
<td>821,000</td>
</tr>
<tr>
<td>4. Equipment Outlays</td>
<td>183,000</td>
</tr>
<tr>
<td><strong>Total, UP PGH</strong></td>
<td><strong>2,231,000</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>16,435,500</strong></td>
</tr>
</tbody>
</table>
6. The 2017 UP Budget Proposal started in January 2016 where the Chancellors, Dean of
UP Cebu, and Director of UP PGH made their presentations to the President. Then a
general assembly was conducted where representatives of the various sectors of the
University signed the budget partnership agreement. Afterwards, the budget proposal
was presented to the Regional Development Council. He is now seeking approval of
the Board before he submits the 2017 budget proposal to the Department of Budget and
Management (DBM).

7. Vice President Florendo noted that when the budget proposal was presented in the
general assembly, the student representatives suggested to add the cost of fire
equipment and fire trucks in the budget due to the recent fires in UP Diliman.

8. Student Regent Pangalangan explained that the students want initiatives for disaster
risk reduction in the campuses. Facilities would have to be modernized such as
installing sprinkler systems in buildings. President Pascual said that sometimes it is
proper behavior or safety practice that should be observed to avoid fires, such as,
following the curfew in buildings.

9. Regent Gonzalez-Montinola suggested having an internal audit of the electrical wires
and pipes in all the buildings of UP. Regent Encanto added that regular check-ups of
the electrical condition of the buildings should be done.

10. President Pascual said that UP Diliman has gone through these check-up practices last
year. Regent Gonzalez-Montinola asked for a copy of the reports. Vice President
Maragtas said that fire prevention activities are still ongoing in the various CUs but his
office will submit the reports from all CUs once he receives them.

11. In addition to the reports, Regent Gonzalez-Montinola also wanted to know who is
responsible for the facilities management and what activities they undertake.

12. President Pascual made clarifications on the causes of the three (3) fires in UP Diliman
in the past year. The first fire happened in CASAA, which was caused by an explosion
of a gas tank due to negligence of one of the stall owners. The second fire was in the
bowling alley at the UP Alumni Center, which was caused by an old rice cooker. There
was no specific cause reported yet of the Faculty Center fire.

13. Vice President Concepcion informed the Board that the OVPAA is conceptualizing the
7th Gawad Pangulo Competition, which is for volunteerism. The OVPAA is thinking of
having a competition among members of the UP community to come up with a plan to
solve or prevent disasters (e.g., fire incidents). There should be training, implementation,
and monitoring components in the plan. The winner will be given money to implement the plan as a pilot test for a period of time. If the plan works, it
can be implemented across the UP System.

14. The Board approved the 2017 UP Budget Proposal subject to the presentation of the
details in the next meeting. The IOB for 2016 was deferred since a presentation will be
done in the next meeting.

Board Action: APPROVED
C. Authority to Release the 1st Tranche of the Annual Incentive Grant (AIG) for FY 2016 in the Amount of PHP 6,350 for each qualified faculty and staff

The Collective Negotiations Agreement (CNA), which the UP Board of Regents confirmed in 2015 provides for the payment of the 1st tranche of the Annual Incentive Grant (AIG). The Office of the Vice President for Administration (OVPA) shall prepare the guidelines in this regard.

Justifications:
As requested by the All UP Workers Union (AUPWU) (reference: letter of AUPWU National President Noel H. Marquina, 15 April 2016).

Board Action: APPROVED

D. Reprogramming of Fifty Million Pesos Only (PHP 50,000,000) representing UP System Administration’s Unexpended Balances of Prior Years’ Obligations from the General Fund, as certified available by the System Budget and Accounting Offices, for the following expense classification:

<table>
<thead>
<tr>
<th>Project Titles</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay (CO) for projects under the President’s Strategic Initiatives</td>
<td>PHP 25,000,000</td>
</tr>
<tr>
<td>Equipment Outlay (EO) for projects under the President’s Strategic Initiatives</td>
<td>25,000,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>PHP 50,000,000</td>
</tr>
</tbody>
</table>

It is understood that any disbursements that will be made against this fund shall be subject to the usual accounting and auditing rules and regulations.

Board Action: APPROVED

E. Programming of UP Diliman’s Excess Income from the Revolving Fund in the Amount of Twenty Million Two Hundred Seventy Four Thousand Eight Hundred Four Pesos and 67/100 (PHP 20,274,804.67), duly certified as available by the Accounting Office, for the following purposes:

<table>
<thead>
<tr>
<th>Personnel Services (PS)</th>
<th>PHP 9,000,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide supplemental budget for rice subsidy/allowance and other PS requirements</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maintenance &amp; Other Operating Expenses (MOOE)</th>
<th>9,274,804.67</th>
</tr>
</thead>
<tbody>
<tr>
<td>For minor repairs &amp; maintenance of existing facilities and other MOOE requirements</td>
<td></td>
</tr>
</tbody>
</table>
Equipment Outlay (EO)  
For the purchase of air conditioning units, computers, printers, laboratory equipment, etc.  
2,000,000.00  

TOTAL  
PHP 20,274,804.67  

It is understood that the disbursements from this programmed funds shall be subject to the usual accounting and auditing laws, rules and regulations.

Board Action: APPROVED

F. Reprogramming of Unexpended Balances of UP Los Baños Under the General Fund in the Amount of Sixty Five Million Pesos (PHP 65,000,000), duly certified as available by the Budget and Accounting Offices, for the following purposes:

<table>
<thead>
<tr>
<th>Maintenance and other Operating Expenses (MOOE)</th>
<th>PHP 45,000,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payment of Academic program improvement and augmentation of Maintenance and Other Operating Expenditures</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Equipment Outlay (EO)</th>
<th>20,000,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procurement of laboratory, information and communication technology, motor vehicle and machinery &amp; equipment</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL  
PHP 65,000,000  

It is understood that disbursements from this fund shall be subject to the usual accounting, budgeting and auditing laws, rules and regulations.

Board Action: APPROVED

G. Reprogramming of UP Open University’s Unexpended Balances of Prior Years from the General Fund in the Amount of Six Million One Hundred Ninety Seven Thousand Seven Hundred Thirty Three Pesos and 26/100 (PHP6,197,733.26), duly certified as available by the Accounting Office, for the following purposes:

<table>
<thead>
<tr>
<th>Personal Services (PS)</th>
<th>PHP 2,000,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terminal Leave and Other Personnel Benefits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maintenance and other Operating Expenses (MOOE)</th>
<th>4,197,733.26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship Grant PHP 1,697,733.26</td>
<td></td>
</tr>
<tr>
<td>Regular MOOE 2,500,000.00</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL  
PHP 6,197,733.26
It is understood that disbursements from this fund shall be subject to the usual accounting, budgeting and auditing laws, rules and regulations.

Board Action: APPROVED

H. Programming of UP Baguio’s Excess Income from the Revolving Fund in the Amount of Sixteen Million One Hundred Seventy Five Thousand Three Hundred Fifty One Pesos and 97/100 (PHP 16,175,351.97), duly certified as available by the Accounting and Budget Offices, for the following purposes:

<table>
<thead>
<tr>
<th>Personnel Services (PS)</th>
<th>PHP 3,175,351.97</th>
</tr>
</thead>
<tbody>
<tr>
<td>For salaries/wages of contractual/faculty/job orders and other personnel benefits (i.e. FAPHE, leave credits monetization &amp; others)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maintenance and Other Operating Expenses (MOOE)</th>
<th>2,000,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>For repair and maintenance of furniture &amp; fixtures/augmentation of MOOE for Colleges &amp; Offices and Miscellaneous expenses</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Equipment Outlay (EO)</th>
<th>1,000,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Replacement of unserviceable equipment and additional fund for the deficiency for the purchase of vehicle (per 1291^a)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Capital Outlay (CO)</th>
<th>10,000,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rehabilitation and repainting of school buildings and other school facilities</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL | PHP 16,175,351.97 |

It is understood that disbursements from this programmed funds shall be subject to the usual accounting and auditing laws, rules and regulations.

Board Action: APPROVED

I. Reprogramming of UP Baguio’s Unexpended Balances from the General Fund in the Amount of Thirteen Million Two Thousand Five Hundred Seventy Three Pesos and 54/100 (PHP 13,002,573.54), duly certified as available by the Accounting and Budget Offices, for the following purposes:

<table>
<thead>
<tr>
<th>Capital Outlay (CO):</th>
<th>PHP 13,002,573.54</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rehabilitation, repair and repainting of school, office buildings and other facilities</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL | PHP 13,002,573.54 |
It is understood that disbursements from this reprogrammed funds shall be subject to the usual accounting and auditing laws, rules and regulations.

Board Action: APPROVED

**NOTE: The Board gave an omnibus approval for item nos. C-I under FISCAL MATTERS.**

### ADMINISTRATIVE MATTERS

#### A. Appeal of UP Manila for the Retro-effectivity to 1 January 2014 of the Merit Promotions of the following faculty members who retired on October 2014

<table>
<thead>
<tr>
<th>CU</th>
<th>Name</th>
<th>Rank (as of 31 December 2013)</th>
<th>Approved Rank effective 1 January 2015 (BOR 27 August 2015)</th>
<th>Retirement Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>UP Manila</td>
<td>How, Cleotilde</td>
<td>Professor 9</td>
<td>Professor 12</td>
<td>23 October 2014</td>
</tr>
<tr>
<td>UP Manila</td>
<td>Leynes, Maria</td>
<td>Professor 8</td>
<td>Professor 12</td>
<td>31 October 2014</td>
</tr>
<tr>
<td>UP Manila</td>
<td>Mancao, Betty</td>
<td>Professor 3 PT</td>
<td>Professor 8 PT</td>
<td>5 October 2014</td>
</tr>
</tbody>
</table>

The Board of Regents (BOR) on 27 August 2015 approved the above named faculty promotions effective 1 January 2015. The Original recommendation of UP Manila was not endorsed by the Office of the Vice President for Academic Affairs (OVPAA) following the guidelines that there should be no promotion six months prior to retirement.

However, in August 2015, UP Manila pointed out that the Board of Regents approved the promotions of Dr. Manuel Agulto and Dr. Jose Gonzales on November 2014 effective 1 January 2014 even if their retirement dates were on October 2014.

The OVPAA would like to endorse the effectivity of the promotions of the above faculty to 1 January 2014 at the time that they were still in service in the University.

Board Action: APPROVED
B. Appointment of Faculty

Note: These proposed appointments have gone through the standard University peer review process from the Department to the College, the Constituent Universities concerned, and the University System. In cases where there was doubt about the process followed or about the fairness of the recommendations, the papers were returned to the unit concerned for review and recommendation.

B.1 Transfer to Permanent Status

UP Los Baños

Assoc. Prof. PHILLIP A. ALVIOLA, Associate Professor 2, College of Arts and Sciences, effective 10 May 2016

Asst. Prof. OLGA C. LOMBOY, Assistant Professor 2, College of Development Communication, effective 10 May 2016

Asst. Prof. JONATHAN B. MAMPLATA, Assistant Professor 1, College of Arts and Sciences, effective 10 May 2016

UP Manila

Assoc. Prof. EDILBERTO B. GARCIA, JR., Associate Professor 3, College of Medicine and Attending Pediatrician, Philippine General Hospital, effective 10 May 2016

Asst. Prof. MICHAEL ANTONIO F. MENDOZA, Assistant Professor 1, College of Dentistry, effective 10 May 2016

Asst. Prof. PAUL ADRIAN V. PINLAC, Assistant Professor 4, Department of Epidemiology and Biostatistics, College of Public Health, effective 10 May 2016

Assoc. Prof. MARILYN A. TAN, Associate Professor 3, College of Medicine and Attending Pediatrician, Philippine General Hospital, effective 10 May 2016

UP Open University

Asst. Prof. ROBERTO B. FIGUEROA, JR., Assistant Professor 1, Faculty of Information and Communication Studies, effective 10 May 2016

Assoc. Prof. JOANE V. SERRANO, Associate Professor 1, Faculty of Management and Development Studies, effective 10 May 2016

UP Baguio

Asst. Prof. ANALYN B. MUÑOZ, Assistant Professor 4, College of Social Sciences, effective 10 May 2016
UP Cebu

Asst. Prof. **WEENA JADE S. GERA**, Assistant Professor 5, Social Sciences Cluster, effective 10 May 2016
Asst. Prof. **LEAH Lizbeth A. Sia**, Assistant Professor 4, Business Management Cluster, effective 10 May 2016

**Board Action: APPROVED**

**UPDATE:** The effectivity of appointments under Transfer to Permanent Status was made effective 10 May 2016 in consideration of the Prohibited Acts as provided under COMELEC Resolution 10030 promulgated on 22 December 2015.

**NOTE:** The Board gave an omnibus approval for ADMINISTRATIVE MATTERS from Item Nos. A and B, including sub-items.

**MATTERS SUBMITTED FOR CONFIRMATION BY THE BOARD**

The Board **CONFIRMED** the following:

**A. Agreements/Contracts**

*Note:* These agreements have gone through the standard University processes from the Constituent Universities (CUs) concerned and the University System. In cases where there were irregularities in the processes, the documents were returned for review of or to exact compliance by the concerned.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>TITLE</th>
<th>PROJECT / AMOUNT / DURATION</th>
</tr>
</thead>
</table>
| UP System | Memorandum of Agreement between the University of the Philippines Diliman and the Philippine Council for Industry, Energy and Emerging Technology Research and Development (PCIEERD) | Project: ANEEME: Synthesizing and Sharing Animation Building Blocks for Rapid Creation of 3D Motion Scenes  
Amount: PHP 4,932,297.00 from PCIEERD  
Duration: Shall take effect upon signing of the parties |
Implementing unit: College of Engineering, UP Diliman

UP Diliman 1 Agreement between the University of the Philippines Diliman and the Department of Earth Resources Engineering of Kyushu University (KU), Japan

Project: “School on the Move” under ASEAN-Japan Build-up Cooperative Education Program for Global Human Resource Development in Earth Resources Engineering

Duration: Valid for four (4) years

Implementing unit: National Institute of Geological Sciences, UP Diliman

UP Manila 1 Memorandum of Understanding between the University of the Philippines Manila and the National Council of Churches in the Philippines-Ecumenical Ministry-Church of the Risen Lord (NCCP-EM CRL)

Project: Implementation of “Expanded Bangon Pag-asa” in Tacloban City

2 Deed of Donation among the University of the Philippines Manila (DONEE), Dr. Aida Baltazar (DONOR), and the Sagip Buhay Medical Foundation, Inc.

Donation: House and Lot located at No. 43 Brixton Hill, Brgy. Santol, Quezon City

NOTE: The Board gave an omnibus confirmation for all items under Matters for Confirmation.

MATTERS SUBMITTED FOR INFORMATION OF THE BOARD

The Board NOTED the following:

A. Notation of the Board’s Approval via Referendum of the Professional Welfare Grant for faculty, REPS, and Administrative Staff affected by the fire at the Faculty Center last 1 April 2016
A.1 Requests of Regent Gonzalez-Montinola and Staff Regent Mejia to discuss the subject matter for clarification purposes

A.2 Requests of Regent Albarracin:
   a. amount of fire insurance collected by UP or about to be collected
   b. the list of all buildings in Diliman and the amount/kind of insurance

Highlights of the Discussion

1. Student Regent Pangalangan inquired on the standard practice when it comes to providing welfare and benefits for affected faculty, REPS, and administrative staff. He wanted to know if it was possible to provide the same benefits for them.

2. President Pascual said that there was a long discussion on the matter where it came out that there were differences between faculty and staff in terms of the items lost in the fire.

3. Staff Regent Mejia said that while the administrative staff are thankful for the support given by the administration, they hope to get at least half the amount that the faculty will receive. He also reported that the lecturers and non-UP contractual employees who were affected by the fire hoped that they can also be given grant.

4. President Pascual clarified that the approval of the Professional Welfare grant was upon the recommendation of the Deans of the Colleges affected by the fire. He suggested that those who have concerns can talk to the Deans to explain their situation and request for consideration.

B. Research Funding Agreements (RFAs) of the Approved Philippine-California Advanced Research Institute (PCARI) Projects

   Project 1: Hydrogen Generation Using Solid Oxide Electrolysis Cells (SOEC)
   Project 2: Energy Production Using Polymer Electrolyte Membrane Fuel Cells (PEMFC)

2. IIID2015-10: Resilient Electricity Grids
   Project 1: Resilient Demand Side Management Through Interruptible loads
   Project 2: Micro-Synchrophasors for Resilient Distribution Network Operation and Control
   Project 3: Resilient Electricity Grids Through Data Analytics for Diagnostics and Intervention

3. IIID 2015-13: 3rd-Generation VCSEL for Resilient Communication Networks (3V-ReCoN)
4. **IHITM 2015-01**: Increasing the Rates of Newborn Hearing Screening with Novel Technologies and Telehealth

5. **IHITM 2015-03**: Metagenomic Contributions to Type 2 Diabetes Among Filipino Populations

**C. Delegated Authority to the President subject to INFORMATION of the Board**

1. **Academic Calendars AY2016-2017**
   
a. **UP Diliman Academic Calendar**
   
b. **UP Diliman Extension Program in Pampanga/Olongapo** (Master of Management Program Academic Calendar)

   The UP President approved the academic calendar on 1 April 2016.

c. **UP Los Baños Academic Calendar**

   Approved by the UP President on 22 April 2016.

d. **UP Mindanao Academic Calendar**

   Approved by the UP President on 22 April 2016.

2. **Request for Change in the Schedule of the UP Mindanao Commencement Exercise in the UP Mindanao AY 2015-2016 Academic Calendar from 24 June 2016 to 28 June 2016**

   The request for change was in consideration of the availability of its honored guest speaker.

   The Officer-in-Charge of the University of the Philippines approved the request on 19 April 2016.

3. **Contracts/Agreements**

   (Delegated Authority to the President subject to information of the Board [cost not exceeding P150 Million Pesos, 1312th BOR Meeting, 29 October 2015])

   Note: These agreements have gone through the standard University processes from the Constituent Universities (CUs) concerned and the University System. In cases where there were irregularities in the processes, the documents were returned for review of or to exact compliance by the concerned.
<table>
<thead>
<tr>
<th>CU</th>
<th>Title of Parties to the Contract/s</th>
<th>PROJECT / AMOUNT / DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Design and Build Agreement between the University of the Philippines and E.M. Cuerpo Inc.</td>
<td>Project: Design and Build of the Proposed Department of Computer Science Building Phase 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 105,888,888.80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Three hundred ninety (390) calendar days</td>
</tr>
<tr>
<td>UP System</td>
<td>Design and Build Agreement between the University of the Philippines and R.R. Encabo Constructors</td>
<td>Project: Design and Build of the Proposed New Building and Renovation of Abelardo Hall Auditorium</td>
</tr>
<tr>
<td></td>
<td>Incorporated</td>
<td>Amount: PHP 108,100,731.75</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Three hundred sixty (360) calendar days</td>
</tr>
<tr>
<td>3</td>
<td>Construction Agreement between the University of the Philippines and Andrew S. Tan, doing business</td>
<td>Project: Design and Build of the Proposed College of Fine Arts New Building</td>
</tr>
<tr>
<td></td>
<td>under the name and style of Accuracy Builder Enterprise</td>
<td>Amount: PHP 95,825,019.09</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Four hundred twenty five (425) calendar days</td>
</tr>
<tr>
<td>UP Diliman</td>
<td>Deed of Donation and Acceptance between the University of the Philippines Diliman (DONEE) and the</td>
<td>Donation: Renovation and upgrading of the Discussion Room at the College of Engineering Library II</td>
</tr>
<tr>
<td></td>
<td>University of the Philippines Engineering Radio Guild (UP ERG) (DONOR)</td>
<td>Naming of Donation: The Discussion Room at the College of Engineering Library II shall be named</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Engineering Radio Guild Discussion Room”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: three years (16 February 2016 – 15 February 2018)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 240,965.92</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Deed of Donation and Acceptance between the University of the Philippines Diliman (DONEE) and the Micro-Biological Laboratory Inc. (DONOR)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beneficiary unit: College of Engineering, UP Diliman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donation: Various laboratory equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 704,368.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beneficiary unit: Marine Science Institute, UP Diliman</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Construction Agreement between the University of the Philippines Diliman and Paul G. Marquez, doing business under the name and style of PGM Construction and Plumbing Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Proposed additional Panel board for Aircon at CBA Building, Cesar Virata School of Business, UP Diliman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 689,838.57</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Forty-five (45) calendar days</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Construction Agreement between the University of the Philippines Diliman and Paul G. Marquez, doing business under the name and style of PGM Construction and Plumbing Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Proposed rehabilitation of Ilang-Ilang Security Fence, Ilang-Ilang Residence Hall, UP Diliman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 278,638.92</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Thirty (30) calendar days</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Contract for Bridge Cross-Section and River Bathymetry for Identified River Systems between the University of the Philippines Diliman and Antonio Julian LL. Botor, doing business under the name and style of AB Surveying &amp; Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Bridge Cross-Section and River Bathymetry for Identified River Systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount: PHP 19,500,950.00</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Contract for Ground Surveys for Automated Water Level Sensors (AWLS) in Luzon, Visayas and Mindanao between the University of the Philippines Diliman and Hipolito Osilla Noveloso,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Ground Surveys for Automated Water Level Sensors (AWLS) in Luzon, Visayas and Mindanao</td>
</tr>
<tr>
<td>UP Open University</td>
<td>doing business under the name and style of H.O. Noveloso Surveying</td>
<td>Amount: PHP 2,333,332.00</td>
</tr>
<tr>
<td>---</td>
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<td>---</td>
</tr>
<tr>
<td>1 Memorandum of Agreement between the University of the Philippines Open University and the Central Book Supply, Inc. (CBSI)</td>
<td>Project: Printing of books and modules of UPOU</td>
<td>Amount: PHP 160,000.00 (shall be borne exclusively by UPOU through the Faculty of Information and Communication Studies (FICS)) Duration: Shall take effect immediately upon signing of the parties and shall continue to be in effect until 31 December 2016</td>
</tr>
<tr>
<td>2 Memorandum of Agreement between the University of the Philippines Open University and the Central Book Supply, Inc. (CBSI)</td>
<td>Project: Printing of books and modules of UPOU</td>
<td>Amount: PHP 180,000.00 (shall be borne exclusively by UPOU through the Faculty of Education (FED)) Duration: Shall take effect immediately upon signing of the parties and shall continue to be in effect until 31 December 2016</td>
</tr>
<tr>
<td>3 Memorandum of Agreement between the University of the Philippines Open University and the Central Book Supply, Inc. (CBSI)</td>
<td>Project: Printing of books and modules of UPOU</td>
<td>Amount: PHP 300,000.00 (shall be borne exclusively by UPOU through the Faculty of Management and Development Studies (FMDS)) Duration: Shall take effect immediately upon signing of the parties and shall continue to be in effect until 31 December 2016</td>
</tr>
<tr>
<td></td>
<td>General Construction Agreement between the University of the Philippines Open University and Rogenox Construction &amp; Supply Corporation</td>
<td>Project: Construction of the UPOU International Convention Center (UPOU ICC)</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td></td>
<td>Amount: PHP 140,874,607.85</td>
<td>Duration: Three hundred ninety (390) calendar days</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>General Construction Agreement between the University of the Philippines Open University and W.D. Navarro Construction Co.</th>
<th>Project: Construction of UPOU Multipurpose Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount: PHP 4,814,729.18</td>
<td>Duration: One hundred twenty (120) calendar days</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th></th>
<th>General Construction Agreement between the University of the Philippines Open University and the Lift Company Philippines, Inc.</th>
<th>Project: Supply, delivery, installation of one (1) unit Machine Room-less Scenic Elevator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount: PHP 2,088,000.00</td>
<td>Duration: The CONTRACTOR shall perform the Scope of Work for the PROJECT to the satisfaction of the UNIVERSITY, within the following periods:</td>
</tr>
<tr>
<td>6</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>a. Delivery and Installation - SIXTY (60) calendar days reckoned from the date that the construction of the elevator shaft by the UNIVERSITY is completed; and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Testing &amp; Commissioning - FIFTEEN (15) calendar days reckoned from the completion of the Civil Works by the UNIVERSITY.</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Institution</td>
<td>Agreement Description</td>
</tr>
<tr>
<td>-----</td>
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<td>------------------------</td>
</tr>
<tr>
<td>7</td>
<td>UP Open University</td>
<td>General Construction Agreement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Agreement between the University of the Philippines Open University and W.D. Navarro Construction Co.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Sixty (60) calendar days</td>
</tr>
<tr>
<td>8</td>
<td>UP Open University</td>
<td>Contract of Lease</td>
</tr>
<tr>
<td></td>
<td></td>
<td>between University of the Philippines Open University (LESSEE) and Leo G. Victorio (LESSOR)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rental: The Lessee shall pay the Lessor a basic monthly rental in the amount of PESOS: Eighteen Thousand (PHP 18,000), plus Value Added Tax (if applicable).</td>
</tr>
<tr>
<td>9</td>
<td>UP Cebu</td>
<td>Service Maintenance Agreement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>between the University of the Philippines Open University and CTDC Enterprises</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Shall take effect on 01 March 2016 until 28 February 2017</td>
</tr>
<tr>
<td>1</td>
<td>UP Cebu</td>
<td>General Construction Agreement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Agreement between the University of the Philippines Cebu and Maqueserg Construction and General Merchandise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration: Two hundred ten (210) calendar days</td>
</tr>
<tr>
<td></td>
<td>General Construction Agreement between the University of the Philippines Cebu and Maqueserg Construction and General Merchandise</td>
<td>Project: Expansion of Mini Gallery to Professional Level and Fabrication and Installation of New Display Panels</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td></td>
<td>Amount: PHP 808,632.82</td>
<td>Duration: Thirty (30) calendar days</td>
</tr>
<tr>
<td>2</td>
<td>General Construction Agreement between the University of the Philippines Cebu and San Narciso Builders Corporation</td>
<td>Project: Design and construction of the UP Cebu 2-storey BMC Building</td>
</tr>
<tr>
<td></td>
<td>Amount: PHP 10,408,337.50</td>
<td>Duration: Two hundred forty (240) calendar days</td>
</tr>
<tr>
<td>3</td>
<td>General Construction Agreement between the University of the Philippines Cebu and Rex E. Morales Construction</td>
<td>Project: Design and construction of the UP Cebu Performing Arts Hall Stage</td>
</tr>
<tr>
<td></td>
<td>Amount: PHP 1,399,122.46</td>
<td>Duration: Thirty (30) calendar days</td>
</tr>
<tr>
<td>4</td>
<td>General Construction Agreement between the University of the Philippines Cebu and BT Construction and General Services</td>
<td>Project: UP Cebu’s various Renovation Projects with amendment</td>
</tr>
<tr>
<td></td>
<td>a. Renovation of Arts and Sciences Building Rooms; b. Renovation of Psychology Laboratory at the Arts and Sciences Building; c. Conversion of Unused Shower Room into a Thesis Advisory Room; d. BMC Room Renovation; e. Renovation of the Server Room; f. Renovation of the Office of Student Affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Amount: a. PHP 998, 364.80 for the Renovation of Arts and Sciences Building Rooms; b. PHP 486, 378.79 for the Renovation of Psychology Laboratory of the Arts and Sciences Building; c. PHP 104,375.17 for the Conversion of Unused Shower Room</td>
<td></td>
</tr>
</tbody>
</table>
### A. Draft Memorandum of Agreement among the University of the Philippines, Vista Land and Lifescapes, Inc. and Chalgrove Properties, Inc. re UP Campus in Vista City, Dasmariñas, Cavite

#### Highlights of the Discussion

1. Student Regent Pangalangan put on record the sentiment of the students that it is a good initiative from the administration to continue expanding and making the quality of UP education more accessible logistically. The only concern the students have was the issue of sustainability. From the presentation of Dean Aura Matias, about 80% of its budget will depend on industries and companies, which means that about 20% will still come from the GAA.
2. President Pascual expected that UP will be able to get funding for this initiative from the government.

3. VP Zamora said that the proposed land donation equivalent to five (5) hectares in two adjacent and contiguous parcels of land located in the University Town of Vista City also includes the development and construction of buildings and facilities. The development will be in accordance with the Terms of Reference (TOR) issued by the Office of the Vice President for Development (OVPD) and the Office of Design and Planning Initiatives (ODPI) to be approved by the UP President and Vista Land.

The conveyance of the property as well as the buildings and facilities will be implemented through deeds of donation to be executed in tranches following a timetable which will be specified in the TOR and the corresponding certificates of donation will be issued in accordance with the provisions of the UP charter.

Upon turnover, UP will assume full control and responsibility for the use, management, operation, and maintenance of the buildings and facilities, as well as the implementation of the academic programs. UP will use the property in accordance with our mandate for the operation of the Technology Innovation Campus. Vista Land will have the naming rights in all the buildings constructed under the MOA subject to the provisions of RA 1059 and UP’s naming rights policy and the naming rights of other buildings and structures not covered by this agreement. The assumption is, in the future, UP can also construct its own buildings but will be subject to prior written approval of Vista Land.

4. President Pascual sought clarification about the naming rights and why it will be subject to approval by Vista Land. VP Zamora explained that Vista Land wanted to make sure that no building on the property will be named after competing entities.

5. Student Regent Pangalangan said that as much as he understands the concern of Vista Land, naming rights should not be included in the agreement because it will set a dangerous precedent.

6. Regent Gonzalez-Montinola noted that the ownership provision did not exactly specify about the ownership. VP Zamora explained that the buildings and facilities will be donated to UP. The MOA specified that prior to the construction, the transfer of the titles will have to be made in the name of UP. Regent Gonzalez-Montinola suggested to specify that the donations will be made immediately upon construction.

7. President Pascual assured the Board that UP will fully own and control the properties and management of the campus.

8. VP Zamora added that even prior to the transfer of ownership and the construction of the buildings and facilities, the academic programs presented by Dean Aura in the previous BOR meetings will commence somewhere in the University Town of Vista Land.
9. With regard to accessibility to public transportation, VP Zamora said Vista Land will be responsible for the transportation facilities at the University Town but she will make sure that the UP campus will be accessible.

10. Student Regent Pangalangan requested a copy of the presentations of Dean Matias so he can inform the students, especially those who are concerned about this initiative.

11. After the approval of the draft MOA, the signing of the agreement with Vista Land will happen sometime the second or third week of May 2016.

12. A separate agreement for the donation or the deed of donation will be drafted by the OVPD for the approval of the Board.

**Board Action: APPROVED**

**B. Draft Memorandum of Agreement between the University of the Philippines and the Philippine Health Insurance Corp. (PHILHEALTH)**

**Project:** Philippine Studies on Primary Care-Pilot Study in UP Diliman

**Amount:** PHP 9,030,600.00 from PHILHEALTH

**Duration:** One (1) year

**COMPONENT AND ACTIVITIES**

The following are the project components and activities of the Philippine Studies on Primary Care - Pilot Study in UP Diliman:

**PREPARATORY PHASE:**

- *Recruitment.* All existing medical personnel of the UP Health Service will be informed and included in the study.
- *Retraining.* All medical personnel will be trained on Department of Health priorities, currently used Clinical Practice Guidelines (CPG), use of Electronic Medical Records (EMR) and Primary Care Study Orientation (PCSO).
- *Information Dissemination.* Meetings will be conducted with existing labor groups, faculty associations, deans of colleges regarding: a) duration of the pilot study, b) available services, c) objectives, d) implementation mechanics (eligible patients, payment scheme, coverage inclusions and exclusions)
- *Preparation of Infrastructure and Network.* Computers and related equipment shall be set up for the training and actual use of the EMR. Existing network with other hospitals, specialists, diagnostic facilities and pharmacies shall also be determined.
- *Baseline data gathering.* Baseline surveys as well as pre-training exams for health care providers shall be done.
IMPLEMENTATION PHASE

- This involves actual consultations, use of Electronic Medical Records, availment of benefits, feedback collection.

EVALUATION PHASE

- Determination of outcome measures from surveys done at baseline, during and at the end of the study
- Presentation of study results to Philhealth through quarterly reports.

Highlights of the Discussion

1. President Pascual explained that the MOA with PhilHealth is a pilot project in UP Diliman for the introduction of primary health care wherein a patient will have to first go to a primary health care physician for consultation before going to a specialist. Essentially, the idea is to come up with a system of a universal health care that will reduce the peso claim of the members of PhilHealth.

2. Vice President Concepcion said that the UP will provide the funding with the promise from PhilHealth to provide the primary health care kits for several patient participants.

3. The funding will come from the Emerging Interdisciplinary Research (EIDR) Program but there will be counterpart funding from PhilHealth amounting to PhP 9 Million.

Board Action: APPROVED

C. New Requests for Authority to Purchase Motor Vehicles:

(1) Request of the Philippine General Hospital for Three (3) Units Motor Vehicles (one unit passenger van and two units ambulance-passenger vans) in the total amount of PhP7,529,540.00

(2) Request of the Office of the Secretary of the University for One (1) Unit Motor Vehicle (multi-purpose van) amounting to about PhP1,500,000.00 to replace its condemned 19-year old delivery car (Tamaraw FX)

(3) Request of the UP Baguio for One (1) Unit Motor Vehicle with an estimated amount of PhP2.3M to be used as the official vehicle of the UP Baguio Chancellor

The Chancellor's official vehicle at present is fourteen years old and is suffering from the infirmities of an old vehicle. It should now be retired. A purchase of 4x4 vehicle is being requested because UP Baguio is located in Cordillera which requires physically powerful engine.
(4) Request of the College of Veterinary Medicine, UP Los Baños for Authority to Purchase One (1) Motor Vehicle for use of the PL-480 project entitled “Profiling of Economically Important Diseases of Swine and Cattle in the Philippines for Enhanced Disease Management, Surveillance and Control”

The PL-480 project is in need of a vehicle that will be used for sample collection, disease surveillance, and provisional visits to farms, partner universities, and partner Local Government Units. The procurement of such vehicle is crucial in conducting extensive fieldwork and other related activities under the PL-480 Title I Program.

The motor vehicle identified has an allotted budget amounting to ONE MILLION SIX HUNDRED FIFTY THOUSAND PESOS (PHP 1,650,000.00) as stated in the General Appropriations Act of 2005 under SARO No. SARO-NCR-15-0006926. The amount will be charged to the Capital Outlay of the foreign-assisted project of the CVM, UPLB.

Board Action: APPROVED

D. Request of President Alfredo E. Pascual for Authority to Travel to Hong Kong from 20-21 June 2016 to speak at the Inaugural Times Higher Education Asia Universities Summit and the 25th Anniversary Gala Banquet to be hosted by the Hong Kong University of Science and Technology (HKUST)

The organizers will cover the cost of accommodation, and local transportation for the duration of the program. From UP, the President would like to request return airfare, pre-travel allowance, the actual cost of unsponsored meals, and allowance intended for incidentals, all to be taken from the UP International Linkages Fund, plus his salary during the period.

He also requests permission to use official passport and be exempted from payment of travel tax.

Board Action: APPROVED

E. Request of President Alfredo E. Pascual for Authority to Travel to Kuala Lumpur from 26-28 June 2016 to participate in the Association of Pacific Rim Universities (APRU) Presidential Retreat and 20th Annual Presidents Meeting (APM) hosted by the University of Malaya. He is also scheduled to Chair the APM Session on Knowledge Creation and Economic Growth in Southeast Asia.

Board Action: APPROVED
F. Request of President Alfredo E. Pascual for Authority to Travel to Taiwan from 22-25 May 2016, exclusive of travel time, to lead an academic visit by UP faculty to universities in Taiwan

Board Action: APPROVED

G. Short Presentation of UP Diliman Chancellor Michael Tan on the Release of Philippine Satellite Diwata-1 from the International Space Station

On 27 April 27 2016, the Diwata-1, officially named the Philippine Earth Observation Microsatellite, was released into orbit at exactly 7:45 p.m. from the Japanese Experiment Module (JEM) at the International Space Station.

Highlights of the Discussion

1. Chancellor Michael Tan explained that the DIWATA-1 is a joint project of UP Diliman, Department of Science and Technology (DOST), Hokkaido University, Tohoku University, and Japan Aerospace Center. It is first Filipino-built micro satellite to go into space, which is going to orbit the planet for approximately 20 months. He said that the satellite is going to be very important as it will send very important information on agriculture, on weather, the marine resources, among others.

2. Chancellor Michael Tan said that the Diwata-1 project opened new venues for the University because the Philippine Government is putting up a Philippine Space Agency at the Electrical and Electronics Engineering Institute in UP Diliman.

3. Vice President Concepcion shared to the Board the latest data from Dr. Joel Marciano saying that UP Diliman has already received telemetry signal from Diwata-1, which shows good general satellite health condition. Command signals have also been acknowledged and executed by Diwata-1.

4. President Pascual said that it is where nationalism, bolstered by internationalism, can relate. Without cooperating with the two (2) Japanese universities, the University could not have done it faster.

Board Action: NOTED

NOTE: The Board gave an omnibus approval for items C-F under Other Matters.
Fire in the UP Diliman Faculty Center

On 1 April, the UP Diliman Faculty Center (Bulwagang Rizal) was gutted by fire, which destroyed much of the building particularly the third and second floors. The College of Arts and Letters (CAL) and four departments (Anthropology, History, Linguistics, and Philosophy) of the College of Social Sciences and Philosophy (CSSP) had their offices and faculty rooms in the building.

The fire broke at 1:15 AM and took several hours to control. The Office of the Quezon City Mayor provided a report prepared by building inspectors dated 5 April but received by the Office of the UP Diliman Chancellor of Diliman only on 22 April. The report identified two rooms on the third floor as the origin of the fire but did not give any conclusion on the cause of the fire. The incident resulted in the loss of properties kept by the faculty and staff who were holding offices there. The affected faculty members lost computers, books, teaching materials, and collections of rare books, art works, and memorabilia.

The offices of CAL and of the four affected CSSP departments were moved to Pavilions 1, 2, and 3 of CSSP’s Palma Hall. Renovation of the Pavilions, now largely completed, had been done over the past couple of years to prepare them for the CSSP departments that still had offices in the Faculty Center.

My initial response was to commit the supply of the most urgent needs of the affected offices to restore operations—computers and other office accessories, projectors and other classroom equipment, office furniture, and air conditioning units. Based on my meeting with the Deans and other officials of CAL and CSSP on 7 April and the list they provided me, the UP System Administration commenced at once the emergency procurement of the needed items, costing P12M for CAL and P8M for CSSP. Deliveries are expected next week.

My next action was to arrange for a Professional Welfare Grant to be given to affected faculty (P50,000 each) and the affected staff (P20,000 each) to enable them to replace promptly the equipment, books, and other teaching materials they lost in the fire. Through a referendum, the Regents approved the proposed cash grant by 25 April and disbursement was started the next day. Of the P50,000 grant per faculty, the UP System Administration funded P30,000 and UP Diliman P20,000. The UP System covered in full the P20,000 grant per REPS or per administrative staff.

CAL accepted the offer from the College of Law for the temporary use as faculty offices of 52 rooms in the newly built Acacia Dormitory. The plan is to assign 3 to 4 faculty members to a room in the dorm. CAL has around 170 faculty members. I committed funding from the UP System Administration for the air conditioners and work stations needed for these offices.

Aside from direct financial assistance, the UP System Administration has decided to waive for the affected faculty members the requirement to upload documents needed to support online applications to the One U.P. Professorial Chair and Faculty Grant Awards. The verification of the reported achievements is to be left with the Unit Awards Committee head if the primary documents are not available anymore.
In an update on the fire dated 27 April, the UPD Chancellor reported its recent fire prevention measures. According to the report, the Bureau of Fire Protection was brought in as early as last year to inspect Diliman buildings and assess preparedness for fire. The findings were forwarded to the deans concerned, and the deans have been reminded, after this FC fire, to ensure that the recommendations are followed.

The academic unit heads have also been reminded about certain administrative policies that are weakly enforced. Foremost is a night curfew on the use of faculty offices. In the FC, this was supposed to be at 10 PM but was not followed by some faculty. The curfew policy is for guards to completely shut down electricity in the building, which can be a major step to prevent night fires.

Plans for a Diliman-wide Disaster Preparedness Summit, scheduled on 3-4 May, will push through with greater urgency now after the fire. The summit will address, comprehensively, issues of coordination across the campus’ many units to prevent disasters like fires and to be able to respond quickly when the disasters do strike.

In my meeting with the Chancellors of all the CUs on 17 April, I enjoined them to revisit their CUs’ fire prevention measures and review the adequacy of fire insurance coverages of the buildings in their campus.

Invention Disclosure Incentive Award Ceremony

Led by the UP Technology Transfer and Business Development Office (TTBDO), an Invention Disclosure Incentive (IDI) awarding ceremony was held last 8 April in the UP Board Room to recognize outstanding inventions of our faculty and researchers in UP that have a strong potential of being commercialized. I gave out 14 IDI awards with the initial amount of P15,000 of the P40,000 grant for individual or group inventions. The awards were intended to stimulate even more groundbreaking research and entrepreneurial activity.

Eight inventions were from UP Diliman: three from the Electrical and Electronics Engineering Institute, two from Marine Science Institute, and one each from the Department of Chemical Engineering, Institute of Biology, and the National Institute of Physics. The remaining six inventions were from UP Los Baños: 3 from the National Institute of Molecular Biology and Biotechnology and 3 from the Institute of Chemistry. Prospective awardees from the other CUs are expected to be recognized in the subsequent rounds.

Groundbreaking of Clark Green City (CGC)

Last 11 April, I joined BCDA officials and other guests in the Clark Green City (CGC) groundbreaking led by President Benigno S. Aquino III. The 9,450-hectare development is in Capas, Tarlac. The Board will recall that UP received a donation of 76 hectares in CGC for the development of a campus there.

We are in the process of planning the UP CGC campus, which is envisioned to become an academic hub with emphasis on multi-, inter-, and transdisciplinary studies. UP CGC will also bring the University close to the agro-industrial, commercial, and information & technology community to be developed in CGC based on a green and sustainable framework.
Participative Budgeting Process for 2017

An additional requirement in the budgeting process was required by DBM and CHED for the 2017 Budget Proposal of all the SUCs. This was the conduct of a General Assembly (GA) where representatives from the student sector, faculty sector, non-teaching staff sector, and alumni sector were invited to attend. UP held its first GA last 11 April and it was well attended by the different stakeholders. Priorities in the Capital Outlay budget of UP for 2017 were discussed and deliberated. An output of the GA was the signed Budget Partnership Agreement (BPA) between UP and its stakeholders. The BPA was signed by the UP President and the respective authorized signatories of the sectors: UPD University Student Council Chair JP de las Nieves for the students, Regent Padilla for the faculty, Regent Mejia for the REPS and administrative staff, and Regent Maronilla for the alumni.

The signed BPA was eventually submitted to CHED on 12 April. It was presented to the Regional Development Council (RDC) of NCR on 20 April. The RDC-NCR is chaired by the Metropolitan Manila Development Authority (MMDA) Chairman and is mandated under EO 113 (series of 2002) to review and endorse to DBM the annual budget of SUCs.

The Office of the Vice President for Planning and Finance (OVPPF) took the lead in the foregoing exercises.

UP Knowledge Festival: The Research and Creative Work Leadership Conference

Last 17-19 April, the UP Knowledge Festival (Research and Creative Work Leadership Conference) was held in Tagaytay, spearheaded by the Office of the Vice President for Academic Affairs (OVPAIA). The theme was “Utak at Puso Para sa Bayan”.

The 3-day conference featured an exhibition of our top scientists’ and artists’ works and plenary sessions with resource speakers from a myriad of disciplines. I gave a keynote speech on “Culture, Creativity, and Innovation.”

Among the other speakers were Dr. Jose Dalsay Jr., UP Institute of Creative Writing director and professor at the UP Diliman (UPD) Department of English and Comparative Literature, who discussed “Why Arts Should Matter;” Dr. Clarissa David of the UPD College of Mass Communication Graduate Studies Department, who presented her team’s study on “Hazard Vulnerabilities of the Public School System: Communicating Data and Science;” Dr. Gonzalo Serafin, co-founder and vice president for technology and intellectual property of Xylos Corporation, who shared his experience on “Commercialization of Technology (Appreciating Value Creation);” Atty. Arnel Casanova, President of BCDA, who talked about building knowledge cities; and Faculty Regent Phillip Padilla who spoke on health emergency planning for LGUs.

I also presided over a round table discussion on the UP think paper “Knowledge-based Development and Governance: Challenges and Recommendations to the 2016 Presidential Candidates”, prepared by the UP Offices of the President, Vice President for Academic Affairs, and the CIDS. The panel of discussants included Dr. Edna Co, Executive Director of CIDS; Prof. Butch Dalsay, a columnist of the Philippine Star; Prof. Emeritus Ernesto Pernia, commentary contributor to the Philippine Daily Inquirer (PDI); Prof. Emeritus Randolf David, PDI columnist; Jose Roberto Alampay, editor in chief of Business World and Interaksyon;
Maria Rosario Garcellano, opinion editor of PDI; Lourd Ernest de Veyra, TV 5 host; and Joselito Yabut, board secretary of the Kapisanan ng mga Brodkaster ng Pilipinas.

Visit of the Shu-Te University (STU) Officials

We hosted the Shu-Te University officials from Taiwan on their visit from 22 April to 26 April, which included the signing of the Memorandum of Academic Cooperation (MAC) between STU and UP on 23 April. This agreement strengthens and widens the scope of the Memorandum of Understanding (MOU) signed in Taiwan by the UP Open University with STU in April 2015 to promote academic exchanges and cooperation in the area of regional human capital development. The MAC seeks to develop collaborative activities, one of which is the development of university/city-towns/entrepreneurship networking partnerships to uplift regional human capital.

The delegation also included partners from the UP Kaohsiung-Pingtung Fellowship Center and other key business leaders from the Kaohsiung-Pingtung area in Taiwan. They visited the SiningSaysay gallery, had a dialogue with UPOU officials, and a tour of UP Diliman and UP Los Baños. I hosted a welcome dinner at the Executive House when they arrived on 22 April, and the post MAC-signing dinner on 23 April at the UP Board Room.

UP Gawad Pangulo Competitions 2016: Multimedia, On-Your-Spot, and Product UPgrade

On 26 April, the Exhibition and Awarding Night of the UP Gawad Pangulo Art Competitions 2016 were held under the leadership of OVPAA and the College of Fine Arts. I delivered a message to the participants on embracing diversity but contributing to a unified vision of One UP. The competitions included Multimedia (a video competition), On-Your-Spot (an art competition), and Product UPgrade (a product design competition).

The Philippines-Korea Research Centre at UP (PKRC@UP) Launch

As an initial step to fulfilling the Seed Program funded by the Academy of Korean Studies (AKS), the opening ceremony of the Philippines-Korea Research Centre at UP (PKRC@UP) was held last 27 April at the Board of Regents room. PKRC@UP will be at the forefront of initiating international exchange with Korean institutions to provide Filipinos with opportunities in Korean Studies and other related innovative research. The event was attended by delegates from the Embassy of Republic of Korea to the Philippines led by the Ambassador and officials of AKS.

Launching of UP’s RESILIENCE Website

On Earth Day, 22 April, we launched the UP website known as, “RESILIENCE” or RESources for Science-Informed Literacy and ENgagement towards Building Community Resilience. The website will respond to the need for climate- and disaster-related information and services from the country’s experts in the engineering, geology, governance, community development, and other fields integral to the mitigation and preparation of communities for the impacts of climate change and disaster risk.

The website is a product of the close collaboration of the University with the Climate Change Commission (CCC) and Deutsche Gesellschaft für Internationale Zusammenarbeit
(GIZ). The three institutions signed a Memorandum of Agreement in June 2013, which spurred the cooperation and bore the RESILIENCE website into fruition.

Other Activities

31 March – Attended the EPDP Lecture Series at the UP School of Economics on Power Security and Competitiveness

1 April – Attended the UP Manila USC Town Hall meeting and forum with students, focusing on the theme, “Iba’t ibang Pinagdaraanang, Iisang Patutunguhan”

1 April – Met with President Agnes Gervacio and Senior Vice President Tsuyoshi Sawada of NEC Philippines, Inc.

6 April – Participated in the USAID Procurement Summit with discussions on the procurement of equipment for Science and Technology research with Dr. David M. Hall

7 April – Met with GPPB Executive Director Atty. Dennis Santiago with several System officials in my office.

7 April – Had a discussion with Dr. Adoracion Navarro, a Senior Research Fellow at PIDS regarding the study on the government procurement policy in the country.

12 April – Met with Dr. Larry Henney of Field Museum with Dr. Teresa Horton, Danny Balete, and Dr. Perry Ong, as arranged by Ms. Almira Astudillo Giles, a UP alumna from Chicago. The meeting was in my office.

13 April – Attended the IRRI BOT Meeting in Los Baños but had to leave the next day for more pressing matters.

15 April – Addressed and hosted the delegation from China Institutes for Contemporary International Relations (CICIR) at the UP Executive House in a farewell dinner.

16 April – Delivered a speech on the topic “Education as the Great Equalizer” at Rotary International District 3830’s DiSCon 2016 held at Sofitel Philippine Plaza.

20 April – Signed a Memorandum of Agreement with Original Pilipino Performing Arts (OPPA) Foundation regarding a scholarship covering arts programs.

21 April – Delivered a speech at the groundbreaking of the Department of Computer Science Building.

21 April – Delivered a speech and signed the Deed of Donation for the Prof. Alfredo B. Juinio, Jr. Professorial Chair in Civil Engineering with the Juinio family.

21 April – Received the UP Arco (UP String Orchestra) for a courtesy call after winning the Gold Medal in the String Orchestra category, Special Prize from the Jury for Best Musical Interpretation of the Andante Festivo by Sibelius, and Best Female Soloist Award (won by concert master Janine Samaniego) all at the Music Festa Florence International Festival in Italy.

21 April – Received a visit by ADB Vice President for Knowledge Management Bambang Susantono and ADB Director General for Sustainable Development and Climate Change Carmela Locsin. We discussed the proposed knowledge partnership between UP and ADB.

22 April – Attended the Earth Day Celebration 2016 Tree Nurturing Program at the Arboretum, Department of Biology, National Science Complex.

22 April – Signed a Memorandum of Agreement for a Scholarship Fund with donors Mr. Jose Florento and Ms. Carmen Florento.
25 April – Delivered a keynote speech on internationalization at the Balangkas OVCAA Symposium Series – Intensifying International Engagement at the UPD International Fair.

25 April – Received a courtesy visit by officers from the Secretariat of the AFP Multi-Sector Governance Council, of which I am a member.

25 April – Delivered the welcome message for the Chancellor’s International Reception held at the UP Executive House.

26 April – Had lunch meeting with Italian Ambassador Massimo Roscigno, followed by a tour of the burned Faculty Center.

26 April – Met with Film Development Council of the Philippines Chair Briccio Santos and Executive Director Teodoro Granados on possible collaboration for the UP College of Mass Communication’s Virtual Museum and Digital Media Archive. Also in attendance were Chancellor Michael Tan, CMC Dean Elena Pernia, Film Institute Director Sarl Raissa Luch Dalena, and Prof. Eduardo Lejano.

Alfredo E. Pascual
President
1. Unilab Foundation Projects:

A. The Faculty Regent participated, by invitation only, in the 7th Unilab Foundation National Leadership Journey Training for 30 medical doctors in leadership positions in Del Carmen, Siargao (April 4-9, 2016). There were 7 UP College of Medicine alumni in attendance (6 participants and 1 speaker).

B. The Faculty Regent was also invited by Unilab Foundation to work closely with UP Open University Chancellor Melinda Bandalaria for further improvement of their Ideas Positive Community Health Program with the former as an active mentor to UPV students and the latter as the pioneering adviser of the program.

2. Municipal Leadership and Governance Program (MLGP) under the Health Leadership and Governance Program (HLGP) (DOH6 Funded):

A. UPV, UPM CPH, and SHS held its 3rd workshop on curriculum development of a graduate course in health leadership and governance in Iloilo on April 14-15, 2016 in UPV Miag ao. Two faculty members from CPH, 2 from SHS and 6 from UPV attended the 2-day workshop to finish the program outcomes and curricular mapping.

3. UP in partnership with DSWD:

A. UPV finalized its arrangement with DSWD Regional Office 6 for Bridging Leadership for Convergence (BLC) training of their City/Municipal Action Team (C/MAT) leaders. The Faculty Regent met with DSWD RO6 ARDs and Program Directors to finalize the arrangements for BLC training.
OFFICE OF THE FACULTY REGENT

4. Academic Quality Assurance and ASEAN University Network (AUN) assessment:

   A. All 6 members of the UP Ad Hoc Committee on QA, including the Faculty Regent, have been certified as assessors by AUN.

   B. The Faculty Regent talked about Internationalization and AUN Quality Assurance in UPLB Graduate School last April 18, 2016 upon the invitation of Dean Jose Camaecho.

5. Internationalization in UP:

   A. The Faculty Regent met the Philippine Federation of Japanese Alumni (Philfeja) President Philip Sanvictores in his capacity as Vice-President for Internal Affairs last April 21, 2016 at Philfeja Office in Makati. He also visited the Japan International Cultural Center (Japanese Embassy in Manila) on April 22, 2016.

6. UP Manila College of Medicine Visit

   A. The Faculty Regent attended the UP College of Medicine groundbreaking for their new academic building on April 11, 2016.

7. UP Manila College of Public Health Consultations:

   A. The Faculty Regent conducted a consultation meeting with CPH Dean Romeo Quizon and his faculty members last April 11, 2017. Issues that came up were the K+12 transition period activities, faculty loading, research and extension equivalent teaching units, and QA of graduate programs.

   B. The CPH State of the College Address (SOCA) was held last April 26, 2016 in preparation for the start of the search for the new CPH Dean with the Faculty Regent and the UP Manila Chancellor also in attendance. There are currently 4 nominees for the CPH Deanship.
OFFICE OF THE FACULTY REGENT

8. Bottom-Up Budgeting for UP

A. Both the Faculty and Staff Regents participated in the stakeholders’ consultation for the 2017 UP budget in the UP Board Room last April 11, 2017.

9. UP Knowledge Festival:

A. The Faculty Regent participated as one of the judges in the exhibits and speaker in the UP Knowledge Festival in Tagaytay for the showcasing of UP’s artists and scientists contribution to national development (April 17-19, 2017).

10. UP Los Banos Consultations:

A. The Faculty Regent conducted a dialogue/consultation with the UPLB Academic Union officers and members on April 18, 2016. Issues that came up were the K+12 transition period activities, GE reform, faculty loading, research and extension equivalent teaching units, and the streamlining of the FAHPE procedures.

Philip Ian P. Padilla, MD, PhD
UP Faculty Regent
Student Council Elections

The months of April to May serve as the season for Student Council Elections. The UP Baguio USC elections were concluded last April 15, UP Diliman USC, UPLB USC, and local student council elections were concluded last April 21, UP Mindanao and local student council elections were concluded on April 27, while the campaign period is ongoing in UP Manila, UP Visayas and Tacloban and other units.

Students who have not fully paid their tuition were banned from exercising their right to suffrage in the student council elections. In the University Committee for Student Activities we discussed the best practices of different units to empower and enhance student participation in the elections and promote a democratic process.

Our administration must have proactive steps to empower students and not disenfranchise them to vote. The administration should not curtail our democratic representation and participation in the democratic electoral process. A bona fide student and our capacity to exercise right to vote is not determined or dictated by our capability or incapability to pay tuition.

We request time from the President to meet the incoming USC members. This serves as an opportunity to begin and continue dialogue with the students and the administration.

Children's Rights Advocate League

Celebrating their 10th anniversary the organization has organized forum entitled 'Children's Rights and the Philippine Law: Children's issues in the context of legislation'. The support of the UP community, UP Office of the President, Office of the Student Regent, USC UP Diliman, UP Law Center Institute of Human Rights empowers student organization to continue and advocate for our rights and the rights of the children.
Return Service Agreement

Attached herewith is the position letter by the College of Public Health Student Council for the perusal of the regents.

We strongly urge a democratic process that provides equal respect and recognition to the sectors being represented in the committee and affected by the RSA.

Academic calendar shift

In the 1295th BOR meeting on 6 February 2014 the Academic Calendar Shift subject to evaluation and as a pilot run.

"On the proposal to pilot the shift in UP's Academic Calendar in Academic Year 2014-2015 in the Following Constituent Units (CU's): UP Los Baños, UP Manila, UP Visayas, UP Open University, UP Mindanao, UP Baguio, and UP Cebu starting August 2014. Seven (7) CUs will participate in the pilot run.

President Pascual presented the proposal to pilot the shift in academic calendar.

Board Action: APPROVED, subject to evaluation after one year."

The 'Summary report on the impact of UP's academic calendar shift' does not provide to survey form used, the survey results, the demographic of the respondents and other substantive information about the study and its conclusions. The regents need a transparent and comprehensive report of the process undergone and the evidence-based reasoning that substantiate the supposed 'four main advantages'.

It was stated that the four main advantages were 'consistently mentioned across the CUs: enhanced internationalization activities, seamless implementation of academic programs, more family time and cuts in travel expenses for students.' The purpose of the evaluation and survey is to present qualitative and quantitative data that is not present in the said report.
We must continue to scrutinize the academic calendar shift, its purpose and its effect to the educational system, the students, faculty and staff.

**Kidapawan Massacre**

Students join the campaign #BigasHindiBala. The UP Manila USC launched a Tulong Kabataan initiative to collect donations for the farmers. The prevailing semi-feudal society leaves our farmers landless, renting the land they till from land lords who share their last name with the economic and political elites.

**5th Asia-Europe Rectors’ Conference and Students’ Forum**

The theme of ARC 5 was 'Employability: Asia and Europe Prepare the New Generation'. There were a total of 3,100 applicants and only 250 delegates from member states that were in attendance for the students’ forum.

In the forum the students from Asia and Europe discussed the importance of education in nation building and not just for a better career track. Upon reevaluating the role of education we see that it serves to be more than a stepping-stone for employability. The social relevance of education, and employability itself, was criticized. A paradigm shift is needed in order to provide globally active and educated citizens while providing socially relevant and sufficient employment opportunities.

The final policy proposal submitted to the Asia-Europe Meeting is attached herewith. The vocal point of our delegation was to evaluate the benefits of extracurricular activities and how the soft skills gained through extracurricular activities translate to employability skills and opportunities.

Miguel Enrico Aguilin Pangalangan
Student Regent
The ARCS Students’ Forum on “Employability: Asia and Europe Prepare the New Generation” took place on 4-7 April 2016 at Charles University in Prague, the Czech Republic. On this occasion, 51 student representatives from all 51 ASEM partner countries developed Policy Recommendations on how governments, higher education institutions, businesses and the third sector can better cooperate to equip students with employability skills. The students convey the following recommendations for consideration of the ASEM Ministers for Education at the upcoming 6th ASEM Education Ministers’ Meeting (ASEM M6) in 2017 in Korea. Four student representatives personally handed over these Policy Recommendations to the Vice-Minister of Education of the Republic of Korea, Professor LEE Young, in Prague, at the Closing Ceremony of the 6th ASEM Rectors’ Conference (ARCS). The students also address these Recommendations to the stakeholders in ASEM partner countries.

The participants of the ARCS Students’ Forum reiterated the Recommendations of the ARCS4 Students’ Forum in 2015 in Hangzhou and have identified the following issues as priorities and commit themselves to promoting and finding ways of applying them. They call upon the ASEM members to engage them in working towards delivering tangible outcomes. ASEM students believe that both the new economy and its workforce need to be dynamic and adaptive to global phenomena such as globalisation, technological development and innovation, service sector growth, sustainable development and inclusive change. Therefore, both tertiary education and lifelong learning should incorporate formal, informal and non-formal learning and include transferable skills1 in higher education curricula. ASEM Students encourage the cooperation and funding in the field of employability between governments, universities, and business and the third sector, particularly across these key areas. These are:

A) Developing a Continuous Multi-Stakeholder Dialogue

To ensure employability and progress to achieve the 17 Sustainable Development Goals, there is a need for a multi-stakeholder approach. In particular, there is a need to identify best practices in the fields of employability, employment-friendly curricula and work-study balance. Towards this goal, ARCS students call upon ASEM partners to:

1. Create a multi-stakeholder framework that encompasses an interactive platform for information and best practice sharing, as well as feedback mechanisms on matters of employability and lifelong learning.
2. Encourage a curriculum design that takes the demands of students, academia, business and the third sector into consideration.

B) Work Experience in the New Economy

Given the changes in the economic landscape, it is important to highlight the importance of work experience in the new economy. This is a two-fold approach that includes cross-sector approaches, as well as recognition by the higher education institutions.

To accommodate these approaches, ASEM partners can:

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1 Including but not limited to, self-learning, creativity and innovation skills, technological, and intercultural and communication skills

5th ASEM Rectors’ Conference and Students’ Forum (ARCS)
ARCS5 Students’ Forum Policy Recommendations
As of 6 April 2016
1. Work with higher education institutions to address the recognition of prior learning, extracurricular, exchange and work activities, including but not limited to summer schools, internships, research projects and volunteer work. A framework for the accreditation of curriculum-relevant activities should be taken into consideration.
2. Promote the inclusion of transferrable skills in the curricula of higher education institutions.
3. Enable and direct universities to address the issue of work-study balance through the enactment of more work-friendly curricula, including flexible academic schedules.
4. Encourage the provision of internships and practical training for students in businesses and the public sector, in line with the 4th ASEM Rectors’ Conference (ARC4) Policy Recommendations.
5. Work with higher education institutions to ensure lifelong learning contributes to an increasing recognition of non-formal and informal learning in addition to formal education.

C) Mobility, Accessibility and Financing

There is a need to remove barriers to mobility and to increase accessibility for extracurricular activities, work experience to achieve the Sustainable Development Goals. In order ASEM partners should:

1. Establish a comprehensive platform to improve access to information on exchanges and career opportunities for students in order to address the limitations of prevailing stand-alone platforms. This should incorporate the collective expertise of governments, academia, businesses and the third sector.
2. Work with businesses and the third sector to improve and standardize working conditions, including but not limited to, the adoption of policies to ensure safe working environments, working hours, and where applicable, remuneration.
3. Cooperate for the removal of barriers to international mobility of students and recent graduates and act upon the ARC4 Rectors’ Policy Recommendations “for study and internship purposes, including those linked to visa matters”. This includes improving the access to mobility for under-represented groups in both Asia and in Europe.
4. Address the inclusion of underrepresented groups in higher education, in particular gender and ethnic minorities, in order to increase their employability and provide better opportunities in the new economy.
5. Support free and/or affordable courses for international students on the topic of cultural awareness, local languages and provide necessary assistance where required.
6. Act upon the ARC4 Rectors’ Recommendation on financial and service rules, especially with regard to the allocation of funding for the enhancement of Asian-European mobility, and teaching employability through seed grant financing, academic and student-led educational projects or quality talent pools for professionals.

Higher education must continue to adapt to the changes in the new economy, as well as work towards the achievement of Sustainable Development Goals. In light of this, ASEM students propose that the agenda of the upcoming 6th ASEM Education Ministers Meeting encompasses employability, sustainability and life-long learning amongst its priorities. Higher education students are a key stakeholder in this discussion, and therefore we recommend student involvement in relevant activities and meetings of the ASEM Education Process.

ARC5 was co-organised by the Charles University in Prague and the Association Southeast Asian Nations (ASEAN) in partnership with the Ministry of Foreign Affairs and the Ministry of Education, Youth and Sports of the Czech Republic. The International Association of University, the ASEM Secretariat, European Court, and Samsung contributed as Supporters.
12 October 2015

LYDIA R. LEONARDO, MSc, DrPH
Chair
Return Service Agreement Committee
College of Public Health
University of the Philippines Manila

Dear Dr. Leonardo:

Warmest greetings!

The University of the Philippines Manila College of Public Health Student Council (CPH-SC) is the student government of the leading public health institution in the country. It is our aim to properly represent, serve, and lead the students of the college.

In this regard, we are respectfully sending to your good office this formal communication in the desire to reconsider the proposed amendments to the Return Service Agreement (RSA), which was made by the student body of the college. As students of the College of Public Health, the belief in the university’s mission “Shaping the minds that shape the nation” is always clearly embedded in the CPH student’s mind once he or she enters the college. This, the council believes, is tantamount to quenching not only the student’s thirst for knowledge, but also kindling the student’s desire to serve his or her homeland. As the RSA is developed to hopefully serve this purpose, the student body believes that only one of the two concepts of the college’s mission is achieved, and it is that of the student eventually serving in the country. Avenues for expansion of the student’s horizons when it comes to the field of public health, such as enrolment in postgraduate studies, and unrestricted access to medical schools across the country, are unfortunately withheld to the student with the development of the RSA. As the learning and eventual expertise of public health do not lie in the accomplishment of the degree program alone, the student body sees these avenues as a way for the student to deeply delve into the field of public health and its diverse fields. Consequently, this will lead the student to a better awareness of the current public health situation of the country, enhancing the desire to serve the country to alleviate this condition.

As the highest student governing body, the council believes that proper communication leads to better understanding. It is in this light that the council has been keen in helping our CPH administration to explore new and novel means to serve the country as stipulated in the RSA. These ways are suggested
in order for the administration to reconsider the flexibility of the RSA, and its expansion to accommodate the very wide field which is public health. Specifically, these suggested means by the CPH-SC are as follows:

1. Conduct of a career fair for BSPH students;
2. Establishment of internship programs relevant to the course;
3. Development of more student immersion activities for public health; and
4. Implementation of programs that introduce fundamental public health concepts especially for 1st and 2nd year BSPH students undergoing their General Education (GE) curricula.

The council stands firm in its belief that the RSA could be improved and molded into an agreement that is comprehensive, flexible, and more relevant to the degree program. For this to be realized, the review of the RSA, along with the student body’s proposed amendments, is only necessary. After all, the RSA is not just a means of rendering quality public service for the education the students received, but also a way for this service to eventually be rendered without the need for this agreement (which is through the instilling of the values of nationalism and patriotism to each student).

It is with high regard that this communication will find your office well, and that the amendments proposed be reconsidered by the body governing the RSA. The council will also continue to voice out these concerns in lieu of the student body until appropriate action could be done. It is with hope, also, that this RSA will not be a duplication of an effort which might have rendered no significant improvement to the development of the college’s students after they graduate, more so in the development of the country’s health system through effective and efficient public health service delivery. Rest assured that the student body is also firm in its stand that the amendments proposed will not serve as a scapegoat for students to evade its prime responsibility of serving the nation as graduates of a premier state university.

Attached herewith are the specific amendments to the RSA (formulated by the previous student council) for your reference and evaluation. The council wishes to extend its gratitude in advance for the support the CPH administration is continually offering for its students. We are always one with you in the service of the Filipino people.

Very truly yours,

YVES MIEL H. ZUNIGA
Chairperson
College of Public Health Student Council, AY 2015-2016
A RESOLUTION OF THE COLLEGE OF PUBLIC HEALTH
UNDERGRADUATE STUDENTS (WITH STUDENT NUMBERS 2011, 2012,
2013, 2014 and 2015) TO CALL FOR THE AMENDMENT OF THE RETURN
SERVICE AGREEMENT AS APPROVED BY THE BOARD OF REGENTS
ON 18 DECEMBER 2009

Proposed by: UP Manila College of Public Health Student Council AY 2014-
2015

Supported by: UP Manila College of Public Health Student Council AY 2015-
2016

(1) WHEREAS, the Return Service Agreement (RSA) is an absolute
admission requirement for the Community Health Work (CHW) program
(School of Health Sciences), baccalaureate health sciences (College of Allied
Medical Professions, College of Nursing, College of Pharmacy, College of
Public Health, School of Health Sciences), Doctor of Dental Medicine, and
Doctor of Medicine programs in the University of the Philippines Manila
(UPM);

(2) WHEREAS, the RSA states that the student shall serve in the Philippines
within 5 years after graduation, for a period specified by his/her college — the
period of which should not be less than two (2) years — however, the RSA does
not specify how the working hours within this two-year period shall be counted,
especially for jobs such as research work which have flexible hours;

(3) WHEREAS, the students signed an RSA contract and Surety Agreement
contract before enrollment. However, the RSA Handbook was only given after
enrollment and the students were not properly oriented or adequately informed
of the scope and extent of the agreement prior to their signing of the mentioned
contracts and enrollment;

(4) WHEREAS, the General RSA Policies listed under Part II and the
Implementing Rules and Regulations listed under Part III of the RSA Handbook
released in 2011 were not included in the RSA contract signed by the students
before enrollment;

(5) WHEREAS, there is a discrepancy in the policy regarding lateral
entrants in Part III (Implementing Rules and Regulations) of the RSA Handbook
released in 2011 — to be specific: Rule I, Section 1 states that lateral entrants to
the college starting AY 2011-2012 are covered by RSA; while, Rule III, Section
1 states that only lateral entrants whose first enrollment at UPM is in AY 2011-
2012 and thereafter are covered by RSA;

(6) WHEREAS, if the graduate has not complied with the RSA after the
period of five (5) years, he/she will pay back the cost of his/her education;
however, this policy is inconsistent in the different versions of the RSA contract
and Surety Agreement contract among the three batches of students that are
covered by the RSA:
(A) According to the RSA contract signed by students with Student Numbers 2011, 2012, 2013, 2014 and 2015 if the graduate has not fully complied with the RSA after five (5) years, he/she will reimburse the College twice in full of such amount/s as it may have defrayed for the student’s tuition, government subsidy and scholarship, and all other expenses incurred by the College, in connection with and/or as an incident of the graduate’s admission to the College, with interest at the prevailing legal rate from time of entry less the total amount of tuition fee paid;

(B) According to the RSA contract found in the RSA Handbook released in 2011, Article 2 Number 2 states that if the graduate has not fully complied with the RSA after five (5) years, he/she will reimburse the College twice the full amount of his/her tuition, government subsidy and scholarship, and all other expenses incurred by UPM College of Public Health, in connection with and/or as an incident of the student’s admission to the UPM College of Public Health with interest at the prevailing legal rate at the time of the breach of the aforesaid contract;

(C) According to the Surety Agreement contract for students with Student Numbers 2011 and 2012, if the graduate has not fully complied with the RSA after five (5) years, he/she will reimburse the College twice in full of such amount/s as it may have defrayed for the student’s tuition, government subsidy and scholarship, and all other expenses incurred by the College, in connection with and/or as an incident of the graduate’s admission to the College, with interest at the prevailing legal rate from time of entry less the total amount of tuition fee paid;

(D) According to the Surety Agreement contract for students with Student Numbers 2013 and the Surety Agreement found in the RSA Handbook Version 2011 and 2013, if the graduate has not fully complied with the RSA after five (5) years, he/she will reimburse the College twice in full of such amount/s as it may have defrayed for the student’s tuition, government subsidy and scholarship, and all other expenses incurred by the College, in connection with and/or as an incident of the graduate’s admission to the College, with interest at the prevailing legal rate from time of the breach of the aforesaid RSA;

(7) WHEREAS, there is a lack of transparency and clarity in the previously mentioned policy on paying back the College, specifically:

(A) The “other expenses incurred by the College” as mentioned above were not specified in the RSA contract, Surety Agreement contract, and RSA Handbook;

(B) Also, no clear answer has been given as to what will happen to the money paid in the event that the contract has been breached;

(8) WHEREAS, there is no item in the government specifically for Public Health graduates. As a result, there would be no absolute assurance that all
Public Health graduates will find suitable job opportunities in their respective field (as outlined in Rule III, Section 7 of the RSA Handbook) especially in public and government agencies, thus defeating the aims of serving the underserved and of serving in the field in which the students had studied and graduated;

(9) WHEREAS, Section 1 of Rule V (Student Records) of the RSA Handbook states that requests for letter of recommendation from the Dean or any UPM faculty for training/education abroad shall be denied from graduates who have not completed the RSA – this policy is unfair for graduates who wish to train in the field of Public Health abroad in order to broaden their education and apply their knowledge here in the country;

(10) WHEREAS, the RSA contradicts some of the provisions of the 1987 Constitution of the Philippines, stated as follows:

(A) Article XIV, Section 5 (g) states that "every citizen has a right to select a profession or course of study, subject to fair, reasonable, and equitable admission and academic requirements." The RSA, in its current state, infringes upon the graduate's right to pursue further education in the field of his/her choice and in a school or university of his/her choice, whether it be a Master's degree in Public Health, a medical degree, etc;

(B) Article XIII, Section 1 states that "the Congress shall give highest priority to the enactment of measures that protect and enhance the right of all the people to human dignity, reduce social, economic, and political inequalities, and remove cultural inequalities by equitably diffusing wealth and political power for the common good." The RSA, in its current state, inadvertently causes academic discrimination in favor of those who want to pursue a medical degree and also qualify for the UP College of Medicine;

NOW, BE IT FINALLY RESOLVED, AS IT IS HEREBY RESOLVED THAT WE, undergraduate students (with Student Numbers 2011, 2012, 2013, 2014 and 2015) of the University of the Philippines Manila College of Public Health call for clarifications and amendments to the Return Service Agreement contract, especially regarding the following points:

(A) Extension of the period of work after graduation from five (5) years to eight (8) years so that the graduates may pursue further studies and/or specialization (whether a Master or Doctoral degree) and be more competitive in finding job opportunities in their chosen field.

(B) Furthermore, Rule III, Section 6 of the RSA Handbook states that, if applicable, the graduate shall obtain a Philippine license to render the RSA and to ensure his/her competency in the profession. Because the Public Health field does not require a licensure exam, pursuing education/training in order to obtain a specialization may be a substitute for this provision.
(C) Withdrawal of Section 1 of Rule V of the RSA Handbook – which states that requests for letter of recommendation from the Dean or any UPM faculty for training/education abroad shall be denied from graduates who have not completed the RSA – so that students have the freedom to pursue further education abroad and apply their knowledge here in the country.

(D) Provision of more specific guidelines in implementing the graduate’s two-year working period – for example, due to the flexible nature of research work that Public Health graduates may do, instead of accounting for the work hours as a proof of the graduate complying with the RSA, contracts may be presented.

(E) Provision and clarification regarding the policy of paying back the college – the “other expenses incurred by the College” as mentioned in the RSA and Surety Agreement contracts should be specified, and a clear breakdown of the total fees and where it will go should be given to the students.

(F) Clarifications to the students involved regarding the discrepancies between the RSA contract, Surety Agreement contract and RSA Handbook. We ask for a uniform version of the mentioned documents to avoid confusion for all students covered by the RSA.

(G) Adequate orientations and information given to future Public Health students, even before enrollment. We were not given a copy of the RSA Handbook when we signed the RSA and Surety Agreement contracts and thus, we were unaware of the finer details and conditions of the agreement we had signed beforehand.

RESOLVED FURTHER, that to support the said application, the following statements are made:

Article XIV, Section 5 (3) states that “every citizen has a right to select a profession or course of study, subject to fair, reasonable, and equitable admission and academic requirements”. The RSA, in its current state, infringes upon the graduate’s right to pursue further education in the field of his/her choice and in a school or university of his/her choice, whether it be a Master’s degree in Public Health, a medical degree, or any other degree that will ultimately empower him/her to effectively serve the Filipino people.

UNANIMOUSLY ADOPTED.

12 October 2015
UP Manila College of Public Health Student Council
University of the Philippines Manila Campus, City of Manila
SIGNED:

YVES MIEL H. ZUÑIGA  
Chairperson

GENEROSE CHRISTY M. MATEO  
Vice Chairperson for Internal Affairs

SHAILA P. BAUTISTA  
Vice Chairperson for External Affairs

HANNAH LUISA G. AWITAN  
Secretary

MARA LIZA V. TABINGO  
Treasurer

CARREL KYTHE K. BAOBABO  
Auditor

SELINA A. FERNANDEZ  
CPH Representative to the USC

KIM IAN B. TIU  
MPH Representative

JOSE MAYO V. VIRAY  
4TH Year Representative

SOPHIA AMABELLE F. DE CHAVEZ  
3rd Year Representative

LANCE MATTHEW S. QUING  
2ND Year Representative

ANNA DOMINIQUE Z. SASIL  
2ND Year Representative

DANIEL N. REBOLLEDOD  
1st Year Representative

JOSEPH REM C. DELA CRUZ  
1st Year Representative

GUILLANO C. LACSAMANA  
MOH Representative

MAROHREN T. ALTURA  
CPH-SC Adviser

KIM IAN TIU  
MPH Representative
Malugod kong ibinabahagi ang mga sumusunod para sa aking ulat ngayong Abril 2016

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<td>4-5 Abril</td>
<td>Naanyayahang dumalo bilang resource person sa taunang pagtatasa at pagpaplan ng All UP Workers Union, UPLB chapter</td>
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<td>11 Abril</td>
<td>Nakipagpulong kay VP Maragtas Amante kaugnay sa mga items na planong i-reclassify, i-modify at para sa mga employado ng System offices na apektado ng No-NOSCA</td>
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<td>Naanyayahang dumalo bilang resource person sa Planning Workshop ng OVCA-UPLB na ginanap sa Anilao Batangas</td>
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<tr>
<td>26 Abril</td>
<td>Nakipagkonsultasyon sa mga kawani ng KAL na naapektuhan ng nakaraang sunog kaugnay sa proposal sa BOR para sa Professional Welfare Grant</td>
</tr>
</tbody>
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