



UP System Review & Improvement of Academics: Units, Degree Programs, Curriculum, Course Content & Pedagogy

Academic Degree Program Streamlining

Constituent units (CUs) of the University are urged to conduct an assessment of their curricular programs and to review and strengthen the respective niches of their CUs. The review should be based on the 2008 Charter of the National University, the 2011-2017 UP Strategic Plan of President Pascual, CU niches and strengths, national needs in relation to regional and global needs (competitiveness), national education system changes (K-12), and the quality of the curricular program (see iAADS and QA-A below).

Internal Academic Assessment and Development System (iAADS)

This is a quantitative survey developed by the UP System that can be used to evaluate an academic unit. The iAADS uses five metrics that will determine the iAADS score: academic credentials, overall track record, teaching performance, research/artistic output, and service to larger community. The iAADS reports can now be submitted online (ovpaa.up.edu.ph). This instrument can be used to implement post-assessment targets and forward action plans for improvement of the unit with support from the UP System (see API below).

Quality Assurance (QA) Assessment

As one of only three member universities in the Philippines of the ASEAN University Network, UP is embarking on a series of assessments of undergraduate degree programs from the different CUs under the ASEAN University Network-Quality Assurance (AUN-QA) model. The assessment focuses on 15 criteria centered on expected learning outcomes as reflected in the curriculum, program specification, structure and content, teaching and learning strategy, student assessment, academic staff, support staff and student quality, student advice and support, facilities and infrastructure, quality assurance of teaching and learning process, staff development activities, stakeholders feedback and satisfaction and quality of graduates. So far, three (3) degree programs from UPD and UPLB have successfully undergone the assessment and more academic programs are being scheduled in the coming year. Programs for QA assessment, selected based on certain criteria, will undergo a pre-assessment. The University is also developing its own pool of AUN-QA qualified assessors to help in the propagation of quality assessment in the University.

Academic Program Improvement (API) Fund

The UP System has made funds available through the API to strengthen the link and integration of education, research and creative work and public service. The fund is intended for utilization in the enrichment of the CU's niches, development, review and improvement of course content and pedagogy, laboratory enhancement, faculty improvement and quality assessment, quality assurance and accreditation.

General Education (GE) Curriculum Review, Revision & Mini-Conferences

The University is currently reviewing and revising the GE courses in the entire UP System in light of changes brought about by the K-12 curriculum. The new GE courses are envisioned to be designed as multi-/inter-/trans-disciplinary courses taught in a blended learning mode. GE Mini-Conferences are being held in the different CUs where GE and disciplinal faculty experts from all the CUs participate in formulating the new UP GE courses.

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